

## **P.E and Sport Premium Funding Report – 2017**

### **What is the sports premium funding?**

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

### **How the funding can be spent:**

Schools must use the P.E and sports premium funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that the premium must be used to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### **There are 5 key indicators that schools should expect to see improvement across:**

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

**For the academic year 2017/2018 the school will receive £18,120 P.E and sport premium funding. The funding will have the following main aims:**

1. To develop or add to the P.E already in place at school
2. To make improvements for future pupils
3. To increase the opportunities for pupils to experience in P.E

<b>Aim</b>	<b>Item and Actions to Achieve</b>	<b>Impact</b>	<b>Sustainability and Next Steps</b>
To increase the engagement of all pupils in regular physical activity.	New schemes of work created to ensure a more inclusive and up to date curriculum.	<p>Staff are now confident and competent in delivering high quality PE. Good practice is shared and feedback sought. There is a sound assessment process which staff are confident to use.</p> <p>The training also provided resources that will benefit the delivery of this unit.</p> <p>An improved attitude towards</p>	<p>Monitoring will help to ensure that PE is taught at a high standard and that all pupils are engaged and challenged.</p> <p>A growth in alternative sports.</p> <p>Scheme to be implemented and adapted where needed.</p>

		<p>learning in PE and new sports introduced into the timetable has impacted on attainment.</p> <p>Most staff are confident in using a range of teaching and learning styles.</p> <p>These changes have ensured that the curriculum changes have now been put into place and the correct topics are being covered. It has also ensured pupils are getting the opportunity to take part in a wide variety of sports within their PE curriculum.</p> <p>See appendix 1 for the Key Stage 2 P.E questionnaire summary.</p>	
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Breakout day – Pupils took part in a range of alternative sporting activities for the day to demonstrate the importance of being</p>	<p>All pupils were physically active and participated in a range of alternative sorts delivered by specialised coaches. The coaches managed to engage with pupils who do not always</p>	<p>To celebrate pupils sporting achievements in whole-school assemblies and recognise success across all year groups.</p>

	<p>active. It also introduced pupils to new and exciting sports that they had not participated in before. Pupils attended school in their PE kit and took part in activities such as yoga, climbing, Bollywood dancing, boxercise, archery, army cadets and cheerleading.</p> <p>Sessions were delivered by school staff and also outside coaching agencies.</p>	<p>enjoy P.E.</p> <p>The coaches provided high quality teaching to enable our pupils to take part in alternative sports which they may not have been able to do during curriculum time. This presented all pupils with new opportunities for them to participate in.</p> <p>Staff learnt how to deliver an alternative sport in a fun and challenging way.</p> <p>Pupils gain expertise and skills from a qualified coach in a sport new to them. It also helped to increase and promote enthusiasm, motivation and participation in sport.</p> <p>From the breakout day we gave form teachers evaluation forms to record the impact of the day from the pupils. We received 286 responses. 73% of pupils enjoyed the day and</p>	
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would like to do them again. 66% of pupils thought breakout day was enjoyable and 58% of pupils liked that they could try new sports and challenge themselves. 137 pupils reported that they felt more confident about trying new activities and 147 pupils thought the day was exciting. See appendix 2 to view the data produced.

Most comments indicated that the climbing wall, the trampolines, the yoga and archery were the biggest hits but that they really enjoyed doing something different and challenging. A lot of them found it motivating.

Another positive from breakout day has been that 5 pupils have now joined a local cheerleading group following their introduction to this activity on breakout day.

<p>To increase confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Staff to attend a handball teachers course.</p>	<p>Teachers have attended a handball course to allow them to improve their confidence in delivering handball within the curriculum.</p> <p>This now ensures that teachers are delivering high quality handball lessons which are planned, assessed and delivered effectively.</p> <p>This has ensured that the standard of pupil performance in Handball has increased.</p>	<p>To audit part-time department staff knowledge and understanding of the curriculum and then find CPD training opportunities for them to attend to ensure high quality P.E is delivered throughout the whole curriculum.</p>
<p>To broaden the experiences of a range of sports and activities offered to all pupils.</p>	<p>Teacher and external agencies are continuing to deliver extra-curricular clubs – Leek Hockey club, Bee Active, Indoor Athletics, Table Tennis.</p> <p>Children are attending these clubs.</p>	<p>Bee Active delivers a multi-skills club each Monday in which 14 pupils attend. Every morning from 8.00am-8.30am we have on average 16 KS2 pupils who take part in a table tennis club. We currently have 14 pupils who take part in a hockey club each Thursday night at Leek High School and 10 pupils take part in an indoor athletics club.</p> <p>These clubs have allowed pupils</p>	<p>To use the sports premium funding to enable more sports coaches to run clubs before, during and after school.</p> <p>Encourage the less active, SEND, vulnerable and pupil premium pupils to take part in the clubs provided.</p> <p>Inactive pupils for this academic year still need to be identified and invited to these clubs.</p> <p>Teachers need to continue to provide</p>

		<p>to take part in extra sport and keep active whilst improving their skills.</p> <p>The Leek Hockey club has been vital in training the children ready for a hockey fixture later in the year. It has also allowed the school to create strong club links where pupils can attend. 3 Pupils have now gone on to represent Leek Hockey club.</p> <p>Coaches have worked with teachers supporting the club to ensure they are now confident and competent in delivering hockey within the timetable. Coaches have been effective in giving teaching staff confidence and strategies to deliver hockey.</p> <p>The range of extra-curricular clubs have increased and includes those requested by the pupil and sport council.</p>	<p>and promote these opportunities to all pupils to increase activity.</p> <p>Further opportunities for G&amp;T pupils to be challenged within specific clubs or go on trips to ensure they progress their skills with confidence.</p> <p>Further clubs planned to be organised and delivered by teachers are: gymnastics, futsal, badminton, girls football, cricket and tennis.</p> <p>To develop the sports council to plan competitions within school.</p> <p>To use the PE survey to highlight the amount of pupils that do not participate in extra-curricular sport and work towards enabling them to do so.</p>
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		<p>The knock on effect of engagement, enjoyment attendance and behaviour is clearly measureable in other school activities.</p> <p>This has been a sustainable spend as staff have developed new lesson plans from the coach and pupils have been enthused by how the sessions have been delivered.</p> <p>See breakout day for sport.</p>	
<p>To increase participation in competitive sport.</p>	<p>SMSSA Cluster membership</p>	<p>Pupils have been able to take part in a range of fixtures such as cross-country, football netball, hockey and athletics.</p> <p>This has covered our competitive sport's needs. The children are able to take part in competition and compete against other schools and learn the valuable skills of winning and losing and contributing as part of a team.</p> <p>The competitions have increased pupil motivation, enhanced a</p>	<p>Attend further meetings and attend fixtures in a range of different sports.</p> <p>Take up the offer of additional coaching course to improve staff knowledge and understanding in different areas.</p> <p>Develop and add further inter-form competitions. This will also help to raise the profile of PE around school.</p>

		<p>positive attitude and engagement towards competition and increased our links with other local schools.</p> <p>It has created an opportunity for pupils to compete and improve their skills and provide an incentive for children to continue playing.</p> <p>It has improved the standard of pupil performance and raised the profile of PE around school.</p>	
<p>To develop and add to PE already in school.</p>	<p>New equipment for cricket, gymnastics, tennis, dance</p>	<p>Equipment has been updated to ensure high expectations and the delivery of high quality PE and sport for our pupils so that they are inspired and challenged.</p> <p>It has enabled staff to deliver a more precise lesson with the aid of better resources.</p> <p>New equipment has increased pupil participation and interest in activities.</p> <p>The new equipment has also</p>	<p>Maintain new equipment through safely storing equipment to reduce costs.</p> <p>To risk assess new equipment and provide CPD for staff to use the equipment.</p> <p>To monitor the need for additional equipment and also highlight any areas to bring new equipment into the curriculum.</p>

		<p>helped to broaden our curriculum by introducing new sports into the timetable (badminton in multi-skills) and also allowed us to deliver new areas of gymnastics (beams, therefore creating new opportunities for pupils to experience.</p>	
<p>To provide additional space to teach PE indoors</p>	<p>Refurbish the fitness suite so that KS2 pupils can gain access.</p>	<p>We decided to refurbish the fitness suite so that when the weather is inclement and the playing fields are out of action, there is still an area where pupils can be active.</p> <p>Previously if we have had a large group, we have had to deliver classroom based lessons due to shortage of space.</p> <p>The impact has been fantastic as we have had an increase in activity and participation levels in lessons as pupils have more</p>	<p>Purchase further fitness equipment applicable to KS2 pupils.</p> <p>Further CPD for staff working in the fitness suite.</p> <p>Induction to how to use the fitness equipment for the new year 5 pupils.</p>

		<p>space to perform.</p> <p>Pupils have developed their knowledge of healthy and activity lifestyles and the benefits of exercising regularly.</p> <p>Pupils were enthusiastic and enjoyed using the new equipment and have developed new ways of maintaining and improving their fitness. Pupils have developed a keen interest in fitness.</p> <p>It has also lead to a new extra-curricular club being developed.</p>	
<p>To provide additional provisions for swimming.</p>	<p>Weekly swimming lessons were arranged for pupils identified from their first schools that could not swim 25 metres without the use of an aid.</p> <p>Pupils are transported to</p>	<p>40 pupils from year 5 were identified as not meeting the criteria from first school. From this pupils were placed into the groups of 14.</p> <p>Pupils water confidence, safety and swimming ability has</p>	<p>To provide further support to pupils who have not met the national requirements for swimming.</p> <p>To communicate more effectively with first schools into identifying these pupils.</p> <p>Pupils who fail to meet the 25m standard</p>

	<p>Brough Park where they take part in lessons lead by a qualified swimming instructor.</p>	<p>improved. Pupils have made clear progress.</p> <p>From last year's year 5 cohort, 32 pupils attended swimming lessons. 96% of pupils had achieved the goldfish award. By the end of the year, 40% could swim the National Requirement of 25 metres without the use of an aid. 26 pupils could perform the 10m swim without the use of an aid and 16 pupils had achieved the turtle award.</p> <p>Pupils have enjoyed developing their swimming skills and have benefitted from having more personalised feedback in a smaller group. The pupils have also reacted well to their expert coach and have developed new strokes and improved on previous techniques. The smaller groups have also ensured pupils have more intense lessons with greater activity.</p>	<p>in year 5 to repeat swimming lessons in year 6.</p>
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		<p>Ensures children are confident with a lifesaving skill.</p> <p>This has enabled and encouraged pupils to take part in swimming when they may not otherwise have been able to do.</p> <p>Staff have developed their knowledge and supported the pupils.</p>	
To increase children's knowledge on how to keep their minds and bodies healthy.	Crunch and sip initiative. Pupils are encouraged to bring fresh fruit and water from home and eat and drink during morning form time.	<p>Children are now more aware of what a healthy lifestyle is and how to keep healthy.</p> <p>Pupils are encouraged to eat fruit during form time and are motivated to do so. Assemblies were delivered to discuss the benefits of crunch and sip and pupils are encouraged to make healthy lifestyle choices.</p>	<p>Further support required from staff to ensure pupils are engaged in this initiative.</p> <p>The use of competition between classes to motivate to bring crunch and sip.</p>
To encouraged all children to take pride	To provide provisions so all pupils can purchase the	By providing the new PE kit for pupil premium pupils and	Continue to support pupil premium pupils.

<p>in participating in PE.</p>	<p>new PE kit.</p>	<p>giving a voucher for all pupils to have the new PE kit created a sense of inclusion around the school.</p> <p>It also made the pupils more enthusiastic about participating in PE and also representing the school as they felt good about what they were wearing. It also allowed pupil premium pupils the chance to participate as any other child would.</p>	
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## **Appendix 1 – Key Stage 2 Questionnaire Results**

A random sample of Key Stage 2 pupils took part in a questionnaire, which was designed to investigate pupils' opinions regarding P.E at Churnet View Middle School. This was done in order to gain greater understanding of what changes they wish to be implemented into the curriculum.

### **The findings from the survey were thus:**

- 57 pupils participated in the questionnaire, with 53% commenting that they enjoy P.E all of the time.
- 19 pupils stated that they were specifically keen on experiencing new sports in P.E
- 11 students enjoyed the active element of the subject.
- 68% of pupils felt that they were confident in P.E
- 86% voted that they school had good resources and equipment.
- Pupils highlighted football and gymnastics as the most popular units to study.
- Pupils commented that they would like to see more gymnastics equipment purchased (the P.E department will now look into this.)
- P.E was rated 4.25 stars out of 5 for student satisfaction
- 60% of pupils felt as if they had made good progress in P.E so far this year
- 81% stating that they could achieve this through lessons and extra-curricular clubs.

**As part of the survey, participation and enjoyment of extra-curricular clubs was also investigated. This part of the survey revealed that:**

- 77% of pupils felt as if there were enough opportunities to take part in sports clubs at school, however only 21% of pupils who took part in the questionnaire did so.
- Pupils felt that the main reason that they couldn't take part in clubs was down to a lack of time.
- Pupils were asked what clubs they would like to see launched at school with gymnastics, cheerleading and dodgeball being the most voted.

To summarise, pupils were also asked to mention any highlights from their lessons this year. Several pupils mentioned “football lessons”. P.E seems to be a favoured subject at Churnet View. This was demonstrated in the answers to another question, where pupils were also asked to describe P.E at Churnet View. One year 5 pupil commented that they felt “happy and good” about P.E. Likewise, another said “amazing!” One year 6 pupil was quoted to have said “fun, active and enjoyable”. Finally, pupils were asked to give the P.E department additional feedback, in order to aid the progress of the subject.

**Please see the comments below, from a range of pupils, on their thoughts about P.E:**

“I love PE at Churnet View; it gets children fit and active and learns people more sports skills or gets them into new sports.” (A year 5 pupil).

“Very good P.E I think it is amazing.” (A year 5 pupil).

“I feel confident in P.E and I enjoy the lessons.” (A year 6 pupil).

“I really enjoy my P.E and I think we have amazing teachers here at Churnet View.” (A year 6 pupil).

“I like having my opinion heard and maybe being able to have some new sports.” (Year 6 student).

“P.E lessons are very fun and it is enjoyable.” (Year 6 student).

It is felt that the questionnaire was a great success amongst the students, and it has now allowed the P.E department to influence certain changes, so that the pupils voice has been heard and acted upon. The department will seek to do this again in the future. We will continue to monitor the impact of clubs, whilst also helping to direct spending for extra-curricular clubs and equipment.

## Appendix 2 - Breakout Day Data

- I have tried new things and challenged myself
- I feel more confident about trying new things
- Today was engaging
- Today was motivating
- The activities were exciting
- The activities were not for me
- The activities were thought provoking
- I enjoyed the activities and would like to do them again
- Today was interesting
- Today was challenging
- The Activities were well presented
- The activities were enjoyable
- The activities were just right

