



Home-School / The Talentum Learning Trust Agreement

The Talentum Learning Trust values individuals and individualism. The ethos of the trust is one of unswerving commitment to ensuring that all the students have an equal chance to make good use of the education that we have to offer, in order to help them choose their future patterns of life and take full advantage of their opportunities in society. To do this, The Talentum Learning Trust seeks to develop personal confidence, flexibility, sturdy independence, the ability to make and sustain fulfilling relationships and to develop the skills needed for the world of work.

This Home-School Agreement should be read in Accordance with the Behaviour Policy and the Mobile Devices Policy for the Talentum Learning Trust which can be found on the school website.

The Talentum Learning Trust will promote positive behaviour and excellent attendance through:

- A consistent approach to behaviour management across the schools in the Trust
- Strong Talentum Trust Leadership
- Excellent classroom management
- The implementation and promotion of a consistent and appropriate rewards and sanctions system
- Staff development and support in putting in place effective behaviour management strategies
- The teaching and modelling of good behaviour
- The provision of good facilities to ensure effective pupil support systems
- Liaison with parents and other agencies
- Managing pupil transition
- The use of excellent curriculum and learning material to support quality first teaching

Rewards

The Talentum Learning Trust encourages excellent behaviour through a mixture of high expectations and clear guidelines for staff, pupils, parents and trustees. Our inclusive ethos also aims to engender discipline and mutual respect between pupils, and between staff and pupils.

Each school in the Talentum Learning Trust seeks to celebrate the achievements of pupils and reward them in a range of ways appropriate to their age.

To meet our core values we aim to:

The six values are used as a basis for classroom rules and routines and, through a consistent approach to every lesson where staff have high expectations and follow set routines, these values are instilled into our pupils.

Behaviour for Learning

We feel that it is essential to work closely with parents/carers, staff, pupils, trustees and the community to promote and facilitate positive behaviour. This approach applies to behaviour inside school and in the following circumstances:

If a pupil is:

- Taking part in any school-organised or school-related activity
- Travelling to or from school, including on the school buses (Please be aware that if behaviour is negative on the school bus, sanctions will be applied and it may be necessary for the pupil to find alternative transport to and from school if the behaviour is persistent. Some examples of behaviour which are considered unacceptable are: being rude to the driver or other pupils, not wearing a seatbelt at all times, continuously moving seats while the bus is moving and being aggressive to other passengers and or the driver)
- Wearing school uniform
- In some other way identifiable as a pupil at the school.

Or misbehaviour at any time, whether or not the conditions above apply, that:

- Could have repercussions for the orderly running of the school or
- Poses a threat to another pupil or member of the public. For example, if a pupil is being bullied, or
- Could adversely affect the reputation of the school.

In all of these circumstances, it may be appropriate to contact the police or members of the Local Safeguarding or Support Teams, especially where the behaviour is criminal or someone is at risk of serious harm.

We will ALL contribute to our six core values and agree that we will:

1	Respect, care for and develop our relationships with each other and our environment.
2	Hold the safety of ourselves and others in the highest regard and ensure that we take pride in our school, local community and society.
3	Have high aspirations, strive to achieve our very best and embrace challenge.
4	Take every opportunity to develop reading, writing and numeracy.
5	Become skilled, independent, lifelong learners who are confident, creative and analytical.
6	Communicate and collaborate with others on past, present and future issues so that we are diverse in our understanding of the world.

The school will:

- Have consistently high expectations of what each pupil can achieve, including the most able and the most disadvantaged, and match the curriculum to the needs of the pupils.
- Provide good quality teaching directed at the needs of each pupil.
- Provide useful feedback to our pupils and guide them in understanding how to improve as a result of this feedback.

- Communicate with parents and carers to help them to understand how our pupils are doing in relation to the standards expected and what they need to do to as their next steps.
- Provide the best possible learning environment that is safe, caring and conducive to effective learning.
- Set homework on a regular basis and provide regular feedback
- Reward and celebrate good performance and progress
- Set high expectations and generate a positive culture for personal development, behaviour and welfare to encourage our pupils across the trust to have pride in their achievement and commitment to learning.

Pupils will:

- Attend school regularly, arrive at school on time and be ready to learn with the correct equipment
- Dress in line with the Trust rules on uniform, make-up, hair and jewellery
- Come to school ready to learn and show a commitment to learning
- Ensure behaviour is in accordance with the school behaviour policy by following the rules set out in the classroom code and understand that opportunities to attend reward activities may be lost if school rules are not followed
- Follow the Trust rules on the use of mobile phones and other smart devices
- Understand it will be necessary to attend detentions or catch-up sessions in break, lunchtimes or after school if it is necessary to complete work, homework or if behaviour has not been at the level expected
- Understand how to improve progress and achieve target levels
- Hold their SAFETY and that of others in the highest regard and take pride in the school, local community and society
- Take every opportunity to develop READING, WRITING and NUMERACY skills
- COMMUNICATE and collaborate with others on past, present and future issues in order to be diverse in our understanding of the world
- Have high aspirations, strive to ACHIEVE the very best and embrace challenge

Parents and carers will:

- Respect the Behaviour Policy and disciplinary authority of school staff
- Support the school by making sure that their child adheres to school rules
- Send their child to school punctually every day, making sure they are ready to learn
- Communicate with staff in an appropriate manner when wishing to discuss matters which they believe are affecting their child's education
- Support their child's learning at home by encouraging them to complete all homework on time and to the best of their ability
- Support sanctions and detentions imposed on their child by the trust
- Attend meetings with teachers if their child's behaviour falls below expected standards
- Ensure their child wears full and correct uniform in line with the Trust policy, and has a smart appearance at all times
- Ensure their child adheres to the school policy on hairstyles, hair colours, jewellery and make-up at all times
- Support extra-curricular activities intended to embed learning skills
- Ensure that the school is aware of any SEN or other factors which may result in their child not conforming to the school's rules.
- Work with the school to support their child with achieving positive behaviour
- Ensure that if their child is excluded from school, the child is not found unsupervised in a public place during school hours.

School Uniform Policy

We believe a smart uniform worn by all pupils builds a sense of identity and belonging to the school community. We are proud of our school and strongly believe our school uniform, worn correctly, helps to reinforce our core values and instil a sense of pride in ourselves and our environment. It is important that we have a uniform so that pupils feel equal to their peers in terms of appearance and recognise that we value all pupils. Pupils represent themselves and us outside of the school and are expected to maintain high standards whenever the uniform is worn, including travelling to and from school.

Parents and pupils are reminded that it is a condition of entry that the school uniform regulations are adhered to at all times. Pupils who arrive at school improperly dressed and without a parental note of explanation may be sent home to change. If failure to adhere to the uniform policy is persistent, sanctions such as removal from lessons or a fixed term exclusion, may be issued until the issue is addressed.

A school uniform promotes cohesion and a sense of purpose in school. It also allows the school to take measures against certain Health and Safety, and security, requirements. Please be aware that Churnet View Middle School will always try to balance the rights of individual pupils with the best interests of the school community as a whole.

Children are asked to wear:

Whilst the new uniform is phased in, some items of uniform are optional for some year groups. The table below details the compulsory and optional items for each year group for 2018/19.

<u>Compulsory Uniform Items</u>	Year 5	Year 6	Year 7	Year 8
School embroidered blazer in boys or girls fit	✓	✓	✓	✓
White shirt - long or short sleeve	✓	✓	✓	✓
Black school trousers or school skirt	✓	✓	✓	✓
Clip on school tie	✓	✓	✓	✓
Black school shoes	✓	✓	✓	✓
Black socks or tights	✓	✓	✓	✓
New school PE polo top	✓	✓	✗	✗
New school PE Shorts	✓	✓	✗	✗
New school rugby top	✓	✓	✗	✗
New navy PE socks	✓	✓	✗	✗

Optional Uniform Items	Year 5	Year 6	Year 7	Year 8
Royal blue V-neck sweater	✓	✓	✓	✓
New school PE skort	✓	✓	✓	✓
New black running tights – boys and girls	✓	✓	✓	✓
Old PE kit	✗	✗	✓	✓

Shoes:

- Canvas, backless or open-toed shoes are not allowed. High highs and stilettos are dangerous and not allowed. Boots and trainers are not allowed. Steele toe capped boots or shoes are not allowed.
- Skirts: skirts must be knee-length. They should not be rolled over or down at the waistband.
- Socks and tights: black only.
- Hoodies/Tracksuit Tops: must not be brought into or worn in school and will be confiscated for parental collection.

Coats:

During the colder months, we ask parents/carers to encourage their child to wear a coat to school so they do not get cold or wet. This will allow them to have a positive start to the day. Hoodies are not an acceptable alternative to a coat.

Other:

- Make up, nail varnish, false nails and hair gel is not permitted
- The only badges allowed are official school badges
- No jewellery is allowed except a watch. The school does not allow any earrings of any kind for health and safety reasons. No other body piercing is considered acceptable for children within this age range
- Chewing gum is not allowed in school

Hair:

- Long hair should be tidy and tied back.
- No shaven heads or 'extreme' hairstyles such as tramlines.
- Hair should be kept clean and tidy and not be brightly coloured.
- Hair extensions are not permitted.
- Hair should not be styled into excessive styles such as Mohicans or spikes.
- No patterns, steps or tramlines should be shaved into the hair or eyebrows.
- Hair should not be shaved below a number 2. Hair ornaments should not be worn.
- Hair bands should be dark and in school uniform colours
- There should be no unnatural hair colour

Any hairstyle which does not conform to the policy will only be permitted if the pupil and his or her family, persuade the school that there is a genuine particular requirement based on ethnicity, religion or medical grounds. The grounds for such an exception would have to establish (in discussion with the Headteacher) that the ability to conform to the policy would be regarded as impossible.

Wearing the Uniform

- Shirts will need to be tucked in at all times
- Pupils must make sure that their top button is fastened and they are wearing their tie.
- Where applicable, pupils will wear their blazers in and around school and only take them off when given permission to do so by their teacher.
- All items of uniform should be clearly marked with the owner's name.
- The decision about what is and is not acceptable will always remain with the school.