



Pupil Premium Policy

INTRODUCTION

Churnet View Middle School is ‘A community focused on improvement, opportunity and success.’

This policy incorporates the aims and core values of the school. It is our belief that children are given every opportunity to flourish and we are passionate about ensuring every child benefits from their education. We endeavour to foster an increased awareness of environmental issues and develop caring and responsible attitudes towards each other and our local community. We aim to ensure that every child leaves Churnet View Middle School excited about learning and determined to succeed. We want to equip them with determination, resilience and a passion for independent learning.

Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of eligible pupils of all abilities and to close the gaps between them and their peers.

Churnet View Middle School complete a needs analysis based on: data on entry to the school, assessment results and teacher feedback and this will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving FSM will be in receipt of Pupil Premium interventions at one time.

At Churnet View Middle School, the percentage of pupils in receipt of Pupil Premium funding is higher than the national average. In addition to this, there is a significant proportion of other pupils in families who are just above the threshold and so do not receive funding but would benefit from it.

Parents should be aware that Pupil Premium is a Government funding requirement and that schools choose to spend the money in a way which benefits the individual needs of the eligible pupils in the individual schools. At Churnet View Middle School, we work hard to make sure that as many pupils as possible benefit from the funding available.

Rates for eligible pupils

The PPG per pupil for 2016 to 2017 is as follows:

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 FSM	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1,900

Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£1,900
Service children	
Pupils in year groups reception to year 11 recorded as Ever 5 Service Child or in receipt of a child pension from the Ministry of Defence	£300

ELIGIBILITY

Ever 6 FSM

The pupil premium for 2016 to 2017 includes pupils recorded in the January 2016 school census who are known to have been eligible for free school meals (FSM) since May 2010, as well as those first known to be eligible at January 2016.

Children adopted from care or who have left care

The pupil premium for 2016 to 2017 includes pupils recorded in the January 2016 school census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as post-LAC in these conditions of grant.

Ever 6 service child

For the purposes of these grant conditions, ever 6 service child means a pupil recorded in the January 2016 school census who was eligible for the service child premium since the January 2011 census as well as those recorded as a service child for the first time on the January 2016 school census.

The grant is allocated as set out in sections 4, 5 and 6 below. Where national curriculum year groups do not apply to a pupil, the pupil will attract PPG if aged 4 to 15 as recorded in the January 2016 school census.

AIMS

The targeted and strategic use of Pupil Premium funding will support us in achieving our aim of helping everyone achieve their full potential. We aim to do this by:

- Providing and managing a safe environment which is conducive to learning and encourages aspirations and resilience
- Setting high targets for attendance and punctuality in order to ensure that pupils are fully accessing their education and are being prepared for life after school.
- Providing pupils with fair and equal opportunities to achieve and excel in all areas of the curriculum. (See also Teaching and Learning Policy)
- To work in partnership with families and pupils eligible for pupil premium to secure individual well-being, progress and achievement outcomes
- To work with staff, pupils and parents/carers to identify any barriers that pupils are faced with and tailor support to meet the individual needs of a pupil
- To work with external agencies to provide additional support for the social, emotional, health and wellbeing of all pupils.
- To work with the governing body to make effective use of the pupil premium funds to secure individual well-being, progress and achievement outcomes

PRINCIPLES

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals (FSM) will be socially disadvantaged. For the purpose of this policy FSM children will include past as well as current recipients.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.

We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. Any group will be made up of FSM children and non FSM children, where their needs are similar, or where meeting their needs helps to create a learning environment more conducive to success for all.

Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium interventions, particularly one-to-one interventions, at any one time.

All of our work funded by the Pupil Premium will be aimed at accelerating progress, attainment or the well-being of individual pupils so that as many children as possible leave the school making the required level of progress or at age related expectations. The Range of provision the Governors may consider making for this group could include:

1. **Achievement and Standards**

Work including additional class based or intervention work to accelerate progress/attainment of targeted groups or individuals. This could be done during or outside of school hours.

2. **Learning Support**

To enable children to fully access learning and accelerate progress/attainment where there are specific barriers other than identified Special Educational Learning Needs

3. **Pastoral or Behaviour for Learning work**

This undertakes work to raise self-esteem, well-being, extend their personal skill set and support children to make appropriate choices in order to maximise learning opportunities and prepare them for life after education.

4. **Out of Hours and enrichment**

To ensure that children are given a full opportunity to develop other talents in extra-curricular activities, sport and creativity, and to improve self-confidence, resilience and motivation

SYSTEMS, PROCEDURES AND PRACTICE

Under the strategic leadership of the executive headteacher and the Headteacher of Churnet View Middle School, the operational management of the school's policy for pupil premium is led by one of the school's assistant Headteachers. Pupils are identified promptly and appropriate support put in place.

Roles and Responsibilities

Assistant Headteacher will ensure staff, governors, pupils and families remain informed and up-to-date with all developments relating to pupil premium.

This will include:

- Developing robust systems and procedures for planning, monitoring and reviewing the impact of pupil premium
- Ensuring appropriate allocation and use of funding for pupils
- Providing individual guidance and support for staff to ensure most effective impact of funding
- Providing regular, detailed and comprehensive information for governors
- Provide pupil premium progress reports for the Headteacher and governors
- Provide appropriate support and guidance for staff when planning pupil premium targets and support
- Liaise with external partners and agencies, where necessary
- Monitor quality and impact of intervention, e.g. one-to-one support, mentoring, etc.
- Work with designated staff for example the Heads of Year, to monitor attendance and evaluate against set targets on PP Plan

Governors

The designated link governor for pupil premium will act on behalf of the governors to monitor and review the progress and impact of pupil premium funding. |

School Business Manager/admin.

- Monitor delegation of funding for pupil premium
- Provide information on allocation for pupil premium funding via the school website and reports to governors

Heads of Department (Maths and English)

- Support the Assistant Headteacher with the identification of pupils who need support through the use of data and feedback from class teachers.

Class teachers

- Make sure they know who the PP eligible pupils are and they have any relevant information on barriers to learning
- Arrange meetings with parents and pupils to support personalised targets/support if necessary
- Use data from teacher assessments to inform their planning so that quality first provision is available for all pupils
- Work with pupils, parents and senior leaders to plan, implement and monitor the impact of the agreed support and intervention plan for children eligible for pupil premium
- Ensure classroom support assistants are fully prepared to assess the progress and learning outcomes for all pupils, including those requiring additional support
- Take prompt action to inform senior leaders of any areas where a child's progress or performance may be directly - or adversely - affected by social or economic disadvantage

Churnet View Middle School will publish a strategy document every academic year which identifies how the funding will be allocated and to assess the impact of any previous spending.