

Churnet View Middle School

Academic Year 2019/2020



Welcome to Key Stage 2: Year Mr Heath

Form Teachers: A – Miss Scott, 7B – Miss Hickling, 7C – Miss Shepherd, 7D – Miss Blake

We are now a few weeks into the new academic year and year 7 have made a fantastic start. Following a challenging but successful SATs year, the year 7's have transitioned from a primary curriculum to KS3 and are now successfully meeting the demands of a more varied timetable. It's been pleasing to see so many pupils getting involved in extra-curricular activities, particularly the football team who have already represented the school in a number of fixtures.

As part of our ongoing drive to enhance communication with parents, we have put some of the key information relevant to your child on this leaflet. We hope that you find it useful.

Key Information

If you have a concern or a question, in the first instance, please phone or e-mail the school office and they will direct your call or e-mail to your child's form teacher. Providing brief details about your concern or question will help the form teacher to gather any necessary information and have it at hand when they contact you. Please be aware that the majority of our staff have full teaching commitments; therefore it is not always possible to contact you straight away. 7A Miss Scott, 7B Miss Hickling, 7C Miss Shepherd and 7D Miss Blake.

The School Hours 8.50am to 3.40pm

Break-time 10.00am to 10.15am

Lunchtime 12.10pm to 1.00pm

Children should not arrive at school before 8.40 a.m. unless they are attending our Breakfast Club which is open from 8.00 a.m.

The Den is open from 8.15 am Monday to Friday for reading and quiet activities.

School Meals and Payments

School Meals Arrangements:

Pupils can buy a two course meal and drink for £2.30 from the school cafeteria. A variety of options are available from traditional home cooked hot meals to a sandwich and salad bar. There is also our outdoor "grab and go" facility, which serves: jacket potatoes, paninis, pizzas, chicken and healthy burgers. The food is cooked on the premises and prepared to ensure a nutritionally balanced meal for your child. Pupils need to let their form teacher know each morning what their choice for the day is so that the kitchen can ensure there is enough for everyone on the different options.

Making Payments to School

School trips, dinners and anything else that you will be asked to make a contribution to needs to be paid for using **ParentPay** online. This system operates with a pin number or your child's thumbprint.

Structure of the School Day

Structure of the School day:

Period 1: 9.00am-10.00am

Break-time: 10.00am-10.15am

Period 2: 10.15am-11.15pm

Period 3: 11.15am-12.10pm

Lunch time: 12.10-1.00pm

Period 4: 1.00pm-1.40pm

Period 5: 1.40pm-2.40pm

Period 6: 2.40pm-3.40pm

Period 4: Form Teacher Time

Period 4 time

Monday: class reader- Reciprocal Approach

Tuesday: assembly, silent reading, KIVA or PHSCE activities if no assembly.

Wednesday: 20 minutes: Newsround, Key Stage 2 KIVA or PHSCE. 20 minutes: silent independent reading or Key Stage 2 class reader

Thursday: class reader: Key Stage 3 reading comprehension booklet

Friday: some optional silent reading time; Assertive Mentoring, planner and school link checks and Golden Time to reward positive behaviour.

[Please see the website for a copy of the library timetable.](#)

Home Learning

There are half termly home learning projects which have been given out to all pupils and are due in on Monday 14th October. These are all based around the novel year groups are reading during period 4 in school. Pupils are to complete at least three tasks from the sheet. Individual homework is also set weekly or every two weeks by individual departments.

Please see the website for a copy of the homework grids.

School Council

The pupil council provides an opportunity for pupils to discuss issues about the running of the school. It is made up of one selected pupil representative from each class and is chaired by chosen representatives from the student forum. The meetings are held regularly. The opinions and ideas of pupils are highly valued by the staff. Each form is represented on the pupil Council and nominates its own Chair and Secretary. Each council meets monthly and reports back to its School Council representative with issues to discuss at the more regular School Council meetings.

Extra-Curricular Activities

There is a range of clubs for your child to get involved with before, during or after-school. Please see the school website for a timetable. See the PE timetable below. In addition, during the week the school library is open to each year group at lunchtimes for book exchange, research or quiet reading. A supervised study room is open for quiet work and a quiet room for those pupils who do not enjoy the playground situation and may be invited to join other similar children.

P.E DEPARTMENT EXTRA-CURRICULAR ACTIVITIES AUTUMN TERM 1

	Lunch (12.20-12.45)	PM (3.40-4.45)
Monday	All years fitness suite	SMASH Tennis
Tuesday	Y5 Table Tennis	Cheerleading – open to all –EK Cross Country Fixtures - OS and MH KS3 Netball/Fixtures – MH
Wednesday	Y6 Table Tennis	Cheerleading (Invitation Only) – EK KS3 Football Fixtures - OS Contemporary dance – EK
Thursday	Y7 Table Tennis	KS2 Football Training – OS Gymnastics - MH
Friday	Y8 Table Tennis	x



YOU MUST HAVE A PERMISSION LETTER FOR EACH AFTER SCHOOL ACTIVITY AND MUST SIGN IN AND OUT AT THE ACTIVITY WITH THE TEACHER LEADING.



KIVA, Anti-Bullying and Safe-Guarding	Prefects
<p>At Churnet View we have high expectations of behaviour and although cases of bullying are rare, we consider it a priority for the school to take a proactive stance against bullying. For this reason we have introduced the KiVa anti-bullying programme. It is an evidence-based programme to prevent bullying and to tackle the cases of bullying effectively. Although KiVa is predominantly aimed at Key Stage 2, we hope that through the programme we can prevent bullying and continue to provide a safe and secure learning environment for all our pupils. For more information about KiVa please visit the parent pages via the KiVa website.</p> <p>Safe-guarding</p> <p>Churnet View Middle School is committed to ensuring the welfare and safety of all our children in school. We believe that pupils have a right to learn in a supportive, caring and safe environment which includes the right to protection from all types of abuse; where staff are vigilant for signs of any pupil in distress and are confident about applying the/our safeguarding processes to avert and alleviate any such problems.</p> <p>Safeguarding is about ensuring that everyone is safe from harm – safe from bullying, safe from people who could abuse, safe from discrimination or harassment – and that we all feel safe in our environment.</p> <p>At Churnet View we feel it is really important to work with our parents and with the agencies that support schools and young people so that we can offer a safe environment that allows children to be aware of the risks they may face and how to respond to them safely.</p> <p>Should you have any concerns about a child, please do not hesitate to contact a member of the safeguarding team.</p> <p>Churnet View Middle School Safeguarding Team</p> <p>Mrs L. Fernyhough - Assistant Headteacher DSL and SPOC</p> <p>Mr S. Fryer - Headteacher and DDSL and SPOC</p> <p>Mrs A. Keily - Assistant Headteacher and DDSL</p>	<p>School Prefects</p> <p>The school has a team of Year 8 Prefects who apply for their positions at the end of year 7. This provides pupils with the opportunity to take on additional responsibilities early on in their school career. This includes Prefects for our farm. They serve as role models for the rest of the school and duties range from Anti-bullying ambassadors to supporting at school events or in the wider community. Prefects may give pupils a reminder about their behaviour and appearance. Particularly at break and lunchtimes. All pupils are encouraged to respect and co-operate with them.</p> <p>Uniform</p> <p>See our website for our Uniform policy and up-to-date images of acceptable uniform. We would like to thank our parent for supporting us with this policy. Please be aware that consequences are put in to place if a pupil is not consistently meeting the uniform expectations. If you need any support with uniform, please make your child's form tutor aware</p>

Rewards and Behaviour Recovery

The school encourages excellent behaviour. This is done through a mixture of high expectations and clear guidelines. Pupils receive Exceptional 1 points for exemplary behaviour. For example: acts of kindness, exceptional work or homework or service to the school. Certificates will be given out on a weekly basis to the boy and girl in each form who have the highest weekly score. (Look out for photographs on the newsletter). These totals are re-set each week to give other pupils the opportunity to achieve the highest number of exceptional 1s.

Rewards assemblies are held termly, there are also rewards evening planned in the Summer term to celebrate our pupils' achievements. Pupils also have the opportunity to earn non-uniform vouchers, attend rewards discos and rewards events/trips at the end of the academic year.

If a pupil displays behaviour that is not in line with the school's behaviour policy, they may receive a Stage 3, which is given for low-level behaviour or a Stage 4, which is given for more serious behaviour. Please see the Behaviour policy for more detail. This may mean that a pupil needs to spend time in catch-up, where they complete any work not completed or focus on some self-reflection. Pupils who receive more than the accepted amount of stage 3 or 4s, or whose behaviour is deemed to be not meeting the required standard, may not be able to attend rewards events. Staff will also try to work with pupils and parents to prevent this from happening though.

TLC-Teaching, Learning and Care Base

This academic year sees the start of an exciting new approach to Inclusion at Churnet View. The school applied for, and won, some much needed funding from the local Authority to be able to develop a space so that work around inclusion can be further embedded into school life. Although the project is ongoing as we await the funding, an additional sensory classroom has already been developed as a space for pupils to access. The TLC-Teaching, Learning and Care Base is open to pupils from 8.15 in the morning and then throughout the school day, including lunchtime.

Pupils will access this space for: nurture, interventions, support with their social and emotional well-being and as part of a behaviour recovery programme if this is deemed necessary. Please keep a look out for more information and pictures as the space develops. If you would like any further information, please contact Mrs Jukes, Mrs Dow or Mr Edwards.