

Appendix 1

Special arrangements in relation to COVID-19.

Following the closure of schools from the 23rd March 2020 Government guidelines stated:

Vulnerable children include those who have a social worker and those children and young people up to the age of 25 with education, health and care (EHC) plans.

Those with an EHC plan should be risk-assessed by their school in consultation with the local authority (LA) and parents, to decide whether they need to continue to be offered a school or college place in order to meet their needs, or whether they can safely have their needs met at home. This could include, if necessary, carers, therapists or clinicians visiting the home to provide any essential services. Many children and young people with EHC plans can safely remain at home.

In order to ensure that our pupils with EHC plans are supported, we have consulted families with regards to whether or not their child needs to attend school. We have ensured that the expectations for work being done at home are understood and that pupils can access the work being set by school staff. As a school, we are undertaking weekly check-ins with all of the pupils on our SEND register to ensure that pupils' outcomes are kept at the forefront and that their emotional needs are being met. During this contact, staff are adapting the work if necessary or finding alternative work for pupils to do if they are not accessing it. Work set by class teachers takes in to account the needs of the pupils in their classes and is open-ended in nature to allow pupils to engage with and further their own learning. We are also encouraging families to complete the work set at their own pace and with what fits in with their family routine so that it does not add any unnecessary pressure. Well-being and social, emotional and mental health resources are also being shared with families during this time.

Parents of SEND pupils who may require our support at this time and they are able to contact: their key worker, who has provided an e-mail address; the SENCo: rjukes@tlt.org.uk or The Assistant SENCo: hdow@tlt.org.uk

We are aware that the transition period for our pupils with SEND has been greatly affected by the current situation and we shall work with our first schools and high schools to ensure that the information needed is shared. As the summer term progresses we will begin to send out transition style material that will endeavour to support all our pupils at this transitional time.

External agencies will only become involved if necessary following the usual graduated response process detailed above.