

Our Classroom Code of Conduct:

In light of the social distancing measures that we now need to put in place, we **MUST** we follow the expectations as a school.

Here is a guide to our usual classroom routines and expectations, with some added to help to keep everyone safe.

1.	<p>Respect, care for and develop our relationships with each other and our environment. Respect: beliefs, property and each other in the classroom and around school. Make a positive contribution to EVERY lesson.</p>
2.	<p>Hold the safety of ourselves and others in the highest regard and ensure that we take pride in our school, local community and society. Take responsibility for our classroom environment so that EVERYONE can achieve.</p> <ul style="list-style-type: none"> • Arrive at school only with others from your own household and at the time you have been asked to • If you are travelling home with others, they must be from your household. • When you arrive in school, you must wash your hands at your allocated place and go straight to your author group room • Follow your teachers requests to wash hands and follow hygiene instructions • Adhere to social distancing and do not move out of your year group areas • Sit where your teacher asks you to and do not get out of your seat unless you are given permission to do so • Do not touch any desk assigned to another pupil or any equipment on a desk that belongs to another pupil • Bring your own water bottle. Do not drink from anyone else's. • Only use the equipment that you bring. Equipment cannot be shared. • You must not mix with other year groups. This includes break and lunchtimes. • Follow the one way system in place in school at all times, only go to the areas that you are permitted to go and follow the markers to keep at the correct distance • Follow the 'catch it, bin it, kill it' if you need to sneeze or cough and avoid touching your mouth, nose and eyes with hands • Tell an adult if you are experiencing symptoms of coronavirus • There will be clear areas allocated for your year group at breaks

and lunchtimes. Always stay within these areas.

- Use toilets you are told to by a member of staff. Use your allocated toilet only. Some cubicles will be closed for social distancing.
- Do not cough or spit in the direction of another person. Follow the 'catch, it bin it, kill it' approach.
- Leave the building at your designated time from your designated exit. Keep a safe distance and use the markers on the floors as a guide.
- You must not attempt to make physical contact with any person.
- You must not deliberately and unnecessarily perform actions linked with symptoms of Covid-19, for example, coughing and/or sneezing in someone's face or direction.
- Follow government guidance when needing to cough or sneeze by covering your mouth and nose with a tissue or coughing or sneezing into your arm.

Actions Taken if you do not follow the expectations

- Any pupil that cannot co-operate with our expectations will be subject to the staged consequences set out in the behavior policy- see diagram below
- Any pupil that displays behaviours that demonstrate they are not willing to co-operate with us in maintaining a safe environment for themselves, other pupils and staff will be deemed to have committed a serious breach of the School's Behaviour Policy and therefore an additional consequence, detailed in the School's behaviour policy may be considered.
- The following are **some** examples of what we consider to be unacceptable behavior. These are only examples and it is not a full list:
 - refusing to wash or sanitise hands
 - refusing to wear your mask while you move around the school
 - not moving directly to your allocated classroom
 - deliberately making contact, or attempting to make contact, with another person
 - deliberately moving to pupils not within your year group
 - deliberately and unnecessarily performing actions linked with symptoms of Covid-19, for example coughing and/or sneezing not attempting to cover the nose and mouth with a tissue or arm when coughing and/or sneezing
 - Refusing to comply with staff instructions where this then puts the health and safety of themselves, other pupils and staff at risk
 - Leaving their classroom without permission if not arranged beforehand and moving to an area of the school that they are not permitted to go

Behaviour outside the school during this time

- Do not gather in large groups with others beyond your household before or after school
- Pupils must leave the school site when directed and once through the gate make their way directly to their home.
- Failure to follow these instructions outside of school during this time will result in consequences in line with the school's usual behavior policy.

Uniform

- We will expect that all pupils will be in school uniform for the autumn term with the usual expectations on no jewellery, make up or extreme hairstyles.
- You will be asked to come to school in their PE kit on the days that you have PE.

Equipment

You must have the following items of equipment in school

Pencil case (pencils cases containing all highlighted equipment* below are available to purchase from the school. Individual items are also available).

- Pen blue or black
- Green pen
- Pencil
- Rubber
- Ruler
- Protractor
- Highlighter
- Glue stick
- Small selection of coloured pens/pencils
- An appropriate reading book for your child's age and ability
- A5 hardback wire bound notebook (available to purchase from the school)
- A4 ziplock plastic wallet to transport homework and reading books to and from school inside
- school bags
- Leak proof water bottle (available to purchase from the school)




Mobile phones/devices

These requirements are temporary until further notice.

Pupils will no longer be able to drop mobile phones off in reception. If possible, leave them at home. If you do need to bring them in to school, it **must remain turned off in your bag. Any communication with home must be done through the school office.** Please be aware that if a pupil is seen with their mobile phone in use, it will be confiscated until the end of the day. If this is repeated more than once, pupils will not be permitted to

	<p>bring their mobiles phones/devices into school.</p> <p><u>Rewards</u></p> <p>The Exceptional 1 praise system will continue to be used. Pupils will be able to receive these for exceptional actions. *See separate poster. Even though assemblies may not be in the school hall, we will still celebrate your achievements every term throughout the year.</p>
3.	<p>Have high aspirations, strive to achieve our very best and embrace challenge.</p> <p>Aim to complete EVERY task to the best of your ability.</p>
4.	<p>Take every opportunity to develop reading, writing and numeracy.</p> <p>Always do your best. With homework and class work.</p>
5.	<p>Become skilled, independent, lifelong learners who are confident, creative and analytical.</p> <p>Be on time for lessons and school.</p> <p>Be prepared for learning.</p> <p>Have the correct attitude and equipment.</p> <p>Stay focussed on the task set.</p>
6.	<p>Communicate and collaborate with others on past, present and future issues so that we are diverse in our understanding of the world. Support each other in the classroom.</p>

Staged Consequences

Stage of behaviour	Behaviour	Action
Stage 1 Behaviour		
1	<p style="text-align: center;">Low Level Behaviour.</p> <p>Some examples are: talking or persistent tapping, persistent inattention, lack of equipment, failure to complete homework to an acceptable standard, Inappropriate standards or items of uniform, punctuality/ persistent poor attendance, the wearing of make-up or extreme hairstyles, Chewing gum Unacceptable uniform.</p>	<p>Verbal reminder for example: stop tapping, thank you.</p>
Stage 2 Behaviour 		
2	Continuation of behavior in stage 1	<p>Verbal consequence- stop tapping or you are choosing to catch up in your own time.</p>
Stage 3 Behaviour 		
3	Continuation of behavior in stage 2	<p>Withdrawal of privilege (loss of some of break or lunchtime) Stage 3 issued on pupil's behaviour record.</p>
Stage 4 Behaviour Behaviour 		
4	Continuation of behavior in stage 3	<p>Stage 4 received and an after school consequence put in place.</p>

Consequences of persistent behavior		
If a pupil received 3 x consecutive stage 3s from a member of staff, they will complete an after school consequence.		
If a pupil receives x 6 stage 3s in a week, they will receive an in school or an after school Head of Year catch up. Heads of Year will be completing two weekly checks on the number of stage 3s and 4s and so these catch ups may not happen immediately.		
Stage of behaviour	Behaviour	Action
4	If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their year group or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people, more serious consequences will be put in place.	<ul style="list-style-type: none"> • Referral to Headteacher/SLT • Parents/Carers called to collect child from school immediately • Immediate swap from onsite education offer to online/virtual education offer • Fixed term exclusion • Permanent exclusion

