

Churnet View Autumn 2 Learning

Year group	Subject	Topic and contacts	Oak Academy	BBC Bitesize	Text books	Other resources
All years autumn 2 maths work						
Year 5 English						
Year 6 English						
Year 7 English						
Year 8 English						
5	Science	Materials and their Uses Teachers: Mr Amison (CVM) samison@ttl.org.uk Mrs Blake (CVM) LBlake@ttl.org.uk	https://teachers.thenational.academy/units/raw-and-synthetic-materials-9f9e	https://www.bbc.co.uk/bitesize/topics/zryyycdm	<i>CGP Guides (can be purchased from school)</i> Workout – Properties and changes of materials	
6		Classification of Living Things Teachers: Miss Scott (CVM) rscott@ttl.org.uk Mr Amison (CVM) samison@ttl.org.uk	https://teachers.thenational.academy/units/adaptations-91bc https://teachers.thenational.academy/units/ecosystems-0008	https://www.bbc.co.uk/bitesize/topics/zvhhvcw https://www.bbc.co.uk/bitesize/topics/zbnnb9q	<i>CGP Guides (can be purchased from school)</i> Workout – Living things	
7		The Particle Model of Matter Teachers: Miss Scott (CVM) rscott@ttl.org.uk Mrs Blake (CVM) LBlake@ttl.org.uk	https://teachers.thenational.academy/units/particles-f50c https://teachers.thenational.academy/units/matter-64ee	https://www.bbc.co.uk/bitesize/topics/z9r4jxs	<i>CGP Guides (can be purchased from school)</i> Revision and practice book (green) p49-60, 109-112 Revision Guide (burgundy) 31-41, 74-75	
8		Energy Transfers and Systems Teachers: Miss Scott (CVM) rscott@ttl.org.uk	https://teachers.thenational.academy/units/energy-0b08	https://www.bbc.co.uk/bitesize/topics/zc3g87h	<i>CGP Guides (can be purchased from school)</i> Revision and practice book (green) p97-108	

		Mrs Blake (CVM) LBlake@ttl.org.uk			Revision Guide (burgundy) 66-73	
7	Y Geograph	CHINA TOPIC		https://www.bbc.co.uk/bitesize/guides/zvp39j6/revision/6		China topic tasks
8	Y Geograph	India		https://www.bbc.co.uk/bitesize/guides/zc72frd/revision/1		India tasks
5	DT Textiles	What are textiles 5AB akeily@ttl.org.uk 5cd wbalderstone@ttl.org.uk				Textiles autumn 2 planning
6		Sea inspired mobile hanger wbalderstone@ttl.org.uk				Textiles autumn 2 planning
7		Adinkra textiles akeily@ttl.org.uk				Textiles autumn 2 planning
8		Sandra Silberzweig abstract portraits. akeily@ttl.org.uk				Textiles autumn 2 planning
5	DT resistant materials	Key fob Perspex project nmason@ttl.org.uk				RM AUTUMN 2 TASKS
6		Pull along toy nmason@ttl.org.uk				RM AUTUMN 2 TASKS
7		Cam toy nmason@ttl.org.uk				www.technologystudent.com RM AUTUMN 2 TASKS
8		Storage box nmason@ttl.org.uk				RM AUTUMN 2 TASKS
5	Art	The Black Dog akeily@ttl.org.uk nmason@ttl.org.uk				Art autumn 2
6		Clockwork akeily@ttl.org.uk				Art autumn 2
7		Elements of art and paper manipulation akeily@ttl.org.uk wbalderstone@ttl.org.uk				Art autumn 2

8		Bugs akeily@ttl.org.uk wbalderstone@ttl.org.uk				Art autumn 2
5	French	Le Parc (The park – Based on the Black dog) Rwhetnall@ttl.org.uk Or your Year 5 Primary Time Teacher		<p>Session 1: (Family and Pets) https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/zmvpgp3</p> <p>Session 2: (Where you live) https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/zbgkvk7</p> <p>Session 3 (Gender and articles) https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zkt747h</p> <p>Session 4: (Adjectives) https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/z4q28xs</p>		http://www.Duolingo.com/ If you go to progress sharing in settings and type in your class code which can be found on the French Microsoft Teams sites.
6		Le famille et les amis (Family and Friends.) Rwhetnall@ttl.org.uk Or your Year 6 Primary Time Teacher	<p>Session 3: https://classroom.thenational.academy/lessons/describing-people-part-12-61jpat</p> <p>Session 4: https://classroom.thenational.academy/lessons/describing-people-part-22-6gvk2t</p>	<p>Session 1: (Family, Friends and Pets) https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/zmvpgp3</p> <p>Session 2: (Describing people in French) https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/z6bs2sg</p>		http://www.Duolingo.com/ If you go to progress sharing in settings and type in your class code which can be found on the French Microsoft Teams sites.
7		En ville (Towns) Rwhetnall@ttl.org.uk	<p>Session 1: https://classroom.thenational.academy/lessons/saying-where-people-go-16-6ct3er</p> <p>Session 2: https://classroom.thenational.academy/lessons/saying-where-people-go-part-26-6rt30d</p>	<p>Session 3: (Where you live) https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/zbgkvk7</p> <p>Session 4: (Adjectives) https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/z4q28xs</p>		http://www.Duolingo.com/ If you go to progress sharing in settings and type in your class code which can be found on the French Microsoft Teams sites.
8		<u>Ma Journée Typique (My Typical Day)</u>	Session 1: https://classroom.thenational.academy/lessons/say-what-you-are-going-	Session 3: (Telling the time) https://www.bbc.co.uk/bitesize/topics/zjx947h/art		http://www.Duolingo.com/ If you go to progress sharing in settings and type in your class code which can be found on the

		Rwhetnall@ttl.org.uk	to-do-on-a-specific-day-vs-daily-routine-part-12-6djkge Session 2: https://classroom.thenational.academy/lessons/say-what-you-are-going-to-do-on-a-specific-day-vs-daily-routine-part-22-68r32c	icles/zfkgpg8 Session 4: (Present tense) https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/z7yhjhv		French Microsoft Teams sites.
5	Respect/PSHE	Keeping safe L1: Beautiful explosions https://classroom.thenational.academy/lessons/beautiful-explosions-6hh3gt L2: Hazards in the home https://classroom.thenational.academy/lessons/hazards-in-the-home-6mt68c L3: King of the road https://classroom.thenational.academy/lessons/king-of-the-road-6mu36t L4: Fireproof https://classroom.thenational.academy/lessons/fireproof-64t3er L5: Rules rule https://classroom.thenational.academy/lessons/rules-rule-6rrpcc	Please email your primary teacher if you require help/further information	https://www.bbc.co.uk/bitesize/subjects/zqtnvcw		
6	Respect/PSHE	<u>Yes it's our world, our beautiful world!</u> L1: H2O https://classroom.thenational.academy/lessons/h20-6dgk6t L2 : Reduce, reuse, recycle	Please email your primary teacher if you require help/further information	https://www.bbc.co.uk/bitesize/subjects/zqtnvcw		

		https://classroom.thenational.academy/lessons/reduce-reuse-recycle-crt38c L3: Be better and do more https://classroom.thenational.academy/lessons/be-better-and-do-more-6dgkcr L4: Biodiversity and ecosystems https://classroom.thenational.academy/lessons/biodiversity-and-ecosystems-74u38c L5: Deforestation https://classroom.thenational.academy/lessons/deforestation-70vk0c				
7	Respect/PSHE	<u>What are our identities and communities?</u> L1: What does identity mean? https://classroom.thenational.academy/lessons/what-does-identity-mean-6cv6cr L2: How do identities change? https://classroom.thenational.academy/lessons/how-do-identities-change-75jk6d L3: What are communities like?	Please email your Respect teacher if you require help/further information	https://www.bbc.co.uk/bitesize/subjects/ztv9j6		

		https://classroom.thenational.academy/lessons/what-are-communities-like-6xhk4d L4: How are communities changing? https://classroom.thenational.academy/lessons/how-are-communities-changing-chhp4c L5: How are we all connected? https://classroom.thenational.academy/lessons/how-are-we-all-connected-uk-ccrp4e				
8	Respect/PSHE	<u>How does the political system work in the UK?</u> L1: Difference between government and parliament? https://classroom.thenational.academy/lessons/what-is-the-difference-between-government-and-parliament-c8v38d L2: How do elections work? https://classroom.thenational.academy/lessons/how-do-elections-work-6crk4d L3: What do political parties do? https://classroom.thenational.academy/lessons/what-do-political-parties-do-70uk4t L4: What do MP's do? https://classroom.thenational.academy/lessons/what-do-mps-do-64tked L5: How is the UK government organised? https://classroom.thenational.academy/lessons/how-is-the-uk-government-organised-75jp2d	Please email your Respect teacher if you require help/further information	https://www.bbc.co.uk/bitesize/subjects/zvtvg9j6		

9	PE	<p>Choose a sport that you are covering this half-term in PE and create a “Beginners guide” leaflet.</p> <p>Use the National Governing Bodies link to your sport and include:</p> <ul style="list-style-type: none"> • A drawing of the court/pitch layout • Type of playing surface • Fouls and sanctions • Number of players • Explain three positions and their key roles • How many substitutions are allowed? • Time the game lasts for? • Equipment and 				<p>Football – https://www.thefa.com/football-rules-governance/lawsandrules</p> <p>Basketball – https://www.basketballengland.co.uk/media/12639/nbl-rules-and-regulations-2020-21.pdf</p> <p>Netball – https://d2cx26qpfwuhvu.cloudfront.net/englandnetball/wp-content/uploads/2020/02/03/111758/INF_NETBALL-RULE-BOOK-MANUAL-2020.pdf</p> <p>Tag-Rugby – https://trytagrugby.com/london/play/rules/</p> <p>Handball- https://www.englandhandball.com/uploads/17.07.27%20EHA%20rules%20and%20reg</p>

		<p>facilities required</p> <ul style="list-style-type: none"> • Famous players of that chosen sport • Describe four key skills that are required if you are to be successful in the sport • Explain three main rules of this sport • Give a short brief history of where the sport originated from • What famous competitions take place for the sport? • List two personal strengths and two weaknesses that you have in the sport • Select a skill and design a drill that helps someone to improve on it • Design a warm-up to help someone to prepare for the sport • Describe some of the skills you have learnt for this sport in PE 				<p>ulations%20final.pdf</p> <p>Hockey –</p> <p>http://www.englishhockey.co.uk/page.asp?section=1146</p>
--	--	---	--	--	--	--

		<ul style="list-style-type: none"> What important fitness components are required within your sport? <p>Mr Simpson OSimpson@ttl.org.uk Miss Hickling MHickling@ttl.org.uk Mrs Barrett PBarrett@ttl.org.uk</p>				
5	g					
5	ry					
5	History	<p>Singing project:</p> <p>5A-Believer Imagine draggons</p> <p>5B- A Million Dreams, Greatest Showman</p> <p>5C-Don't stop me now-Queen</p> <p>5D- Dynamite, BTS</p> <p>5E- Dance Monkey</p> <p>Pupils need to practice their songs by joining the relevant group on teams and using the practice sheets and links.</p> <p>Mrs Wallett Cwallett@ttl.org.uk</p>	Please email your Music teacher if you require help/further information			All resources on teams
6	Music	<p>Pupils need to go on teams and find the Christmas</p>	Please email your Music teacher if			All resources on teams

		composition sheet to compose their own Christmas song. To join the correct group, they need to search their form (6A, 6B, 6C or 6D) and Music	you require help/further information			
7	Music	Jazz- Watch: https://www.youtube.com/watch?v=Anob9IMBE7Q Research a Jazz musician of their choice and produce a poster.	Please email your Music teacher if you require help/further information			
8	Music	Film Music- Using their booklets pupils need to complete the lessons on teams. To join the correct group, they need to search their form (8A, 8B, 8C or 8D) and Music	Please email your Music teacher if you require help/further information			All resources on teams