

Churnet View Middle School Policy Appendix: Key Information for Parents 2021

Remote education provision: information for parents

The remote curriculum: what is taught to pupils at home

Please be aware that the first few days of a pupil being educated remotely might look different from our standard approach. This is while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of my child working from home or being sent home?

Work will be available through the school website in the form of a grid for each year group. This will contain activities for a range of subjects for your child to complete. If you are unable to access this work for some reason, paper packs will be made available to you. While we do not expect pupils to stick to a rigid timetable at this point as we understand that each household has different circumstances, we would expect your child to engage with some of the work set.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some activities may need adjusting so that they can be accessed remotely and more independently.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	A minimum of 3 hours for Key Stage 2 pupils
Secondary school-aged pupils not working towards formal qualifications this year	A minimum of 4 hours for Key Stage 3 pupils.

This above expectations are recommended amount. While we strongly recommend they are followed to ensure the progress of your child, we do appreciate that there needs to be a flexible approach to learning from home. This time can be broken up during the day or spread out as an average during the week. We also appreciate that pupils may need to leave the house with their parents/carers during the usual school hours, particularly where there are siblings. The remote learning will be available online for pupils to access throughout the day which will support a more flexible approach for families.

Accessing remote education

How will my child access any online remote education you are providing?

Grids explaining the work that your child will be doing will be uploaded on to the school website. In these grids, the staff will include where pupils/families can access the work. This might be in the form of clicking or following links or accessing MS Teams where subjects have set the work in the assignment section. Available on the website will then be a support timetable where pupils/families can see when their child's teacher will be online to support them with the various subjects. These online support sessions will be spread out during the week so that pupils have more than one opportunity to contact their teachers for support.

Staff will be using MS Teams to communicate with the pupils and set work.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Families who do not have access to the relevant technology have been identified by the school. If this now applies to you, please contact the school office where we will hope to provide further support.
- For those families who qualify for internet and technology support, arrangements will be made for them to collect the necessary devices from school when they are made available to the school.
- In the initial stages where remote learning has been invoked, packs of work are also made available for pupils and parents/carers are able to collect those if they make an arrangement to do so with the school office. It is hoped that with the support of Government funded technology, we can remove the need for this as the remote learning period continues.
- There are also further resources available should there be any temporary problems with MS Teams <https://cvm.tlt.org.uk/online-resources/>
- All resources will also be made available for pupils in folders on the website, should there be a technical problem with one of the online platforms.

How will my child be taught remotely?

We aim to use a combination of the following approaches to teach pupils remotely:

- Pupils will use the grids available on the school website <https://cvm.tlt.org.uk/coronavirus/> to know what work they need to complete each day/week.
- These grids will direct pupils to the relevant place to find the work. This work may include:
 - Resources created by teachers, including PowerPoints with voice overs or videos created by staff
 - recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
 - textbooks and reading books pupils have at home
 - commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
 - long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to check in with their author group teacher each day via e-mail as a safe-guarding mechanism.
- We also expect pupils to engage with the support sessions offered by staff throughout the week.
- Staff will be creating activities for pupils to complete and their responses to these activities will allow staff to complete formative assessment and check that they are engaging with the work set.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- As well as the daily registers completed by staff, MS Teams will be monitored to ensure that pupils are engaging with the work and completing the activities. Staff will ask for certain tasks to be returned to them so that they are able to assess progress and engagement.
- If pupils are not engaging with the work set, parents will be contacted by staff. If this is persistent, the schools will seek further support from the Attendance officer to ensure there are no safe-guarding concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Our staff will use a combination of different formative approaches to assessing learning. This will be in the form of verbal, whole-class feedback, written feedback against success criteria. These assessments may take the form of quizzes, surveys or final pieces of work along with further assessment when our pupils return to us once lockdown has ended.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- The Inclusion Team have been allocated a group of pupils from the SEND register who they will contact over the period of remote learning. During this time, they will offer pupils/families support with their remote learning via MS Teams, e-mail or phone call. Staff will work with teaching staff to support with any adjustments that may need making to the work so that pupils can access it from home.
- There will also be support slots available with a pupil's subject teacher and pastoral leaders should they need specific subject or pastoral support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

This will be dependent on the health of the child and how well they are able to access work set. If the child is well enough, there will be work made available via the school website for them to complete. These will be continually developed and evaluated based on the needs of the school community.