

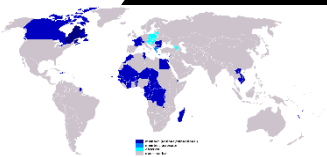


# Learning journey map

## Key stage 2 MFL

### La France et La Monde

Cultural study looking at where French is spoken around the world. Pupils to learn about countries and nationalities. Focus on noun gender, adjectival agreement and the spoken and written differences this creates.



### La Nourriture et les Boissons

Cultural study of French cuisine. Pupils are to use the present tense to say what are/ aren't eating and drinking. Pupils will express preferences and opinions for different foods and drinks. Conversation building and native speaker listening skills are the focus of this journey.



### La Famille et les Amis

My family and Friends

Pupils will use the description skills from the previous journey to introduce and describe their family and friends. Focus on speaking/listening and writing skills.

### Mon Auto-Portraits

Pupils will learn about colours and parts of the body and use these to describe their hair and eye colour. Pupils will also describe their personalities. An understanding of noun gender and adjectival agreement will be developed. Pupils will also have opportunity to take part in a traditional French song.

### Bienvenue de 'Year 6'

Pupils will look to confidently introduce themselves and describe their appearance. Adjectival agreement will be revisited and pronunciation will be recapped.

### La Famille et les Amis

#### Translation Learning Journey

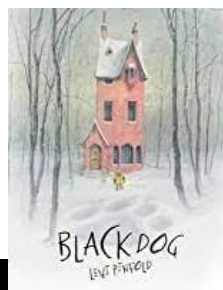
Pupils will read the text 'Les Amis de Berthe' (*The Friends of Berthe*). This introduces how to describe other people using third person pronouns. Pupils will also develop their translation skills.



Year  
6

### Le Chien Noir

Pupils will read a French retelling of the story The Black dog. This is studied in English. Pupils will learn about prepositions to say where the characters of small and the Black dog are.



### Bienvenue de 'Year 5'

Pupils will receive an introduction to French. Cultural study exploring why we learn French. Basic conversation and listening skills looking at how to introduce ourselves.

### Le Passe Temps

Pupils will be introduced to vocabulary for free time activities. Pupils will construct sentences using common present tense verbs *joue, fais, vais* (*play, do, go*). Pupils will also recognize how spelling of verbs change when using preferences. Pupils will also add simple opinions.

### Les Phonétiques Français

Pupils will build on introducing themselves by focusing on pronunciation skills through speaking and listening activities and language games. Pupils will look at birthdays, spelling and class room language.

Year  
5

welcome

Year  
4

➤ Info about yr 4 entry skills etc can go here...

### Churnet View's MFL Curriculum:

The MFL curriculum at Churnet View has been developed to ensure all pupils have the opportunity to access learning another language. Learning another language will provide pupils with the culturally enriching opportunities which will help them understand their place in the multi-cultural society we live in by providing an opening into another culture. Our learning journeys are based around real world scenarios which are interesting and relatable to pupils allowing pupils to compare their learning with their own experiences of the world. Pupils are taught skills through speaking, listening, reading, writing and grammar to ensure they develop their linguistic competence alongside their grammar and vocabulary.

### KS2 MFL Curriculum Intents:

Our year 5 and 6 key stage 2 curriculum introduces and builds strong foundations of language learning. Children will develop a love and interest in language acquisition and a developing knowledge of other cultures. This is achieved establishing a nurturing and 'safe to fail' learning environment where pupils are by following the requirements set out in the national curriculum. By the end of year 6 pupils should feel secure in understanding and responding to familiar spoken and written language though support will still need to be given at times. Spoken language will be with mostly accurate pronunciation and pupils will have a developing spontaneity to communicate what they want to say. All learning journeys are grounded in practical and relatable topics. Clear links are made with other subjects to promote transferable skills. As a result, pupils discover and see relevance in cultural comparisons, grammar skills and chosen vocabulary to develop a growing appreciation and confidence of the language studied.

### KS3 MFL Curriculum Intents:

Our years 7 and 8 key stage 3 curriculum builds upon the groundworks laid in key stage 2 and follows the requirements set out in the national curriculum and by the end of Y8 pupils will have taken steps towards being able and respond to a variety of authentically sourced spoken and written language. Pupils will have developed the confidence to communicate, in both oral and written form with increasing fluency and spontaneity, develop their understanding and use of key grammatical structures and develop appreciation for another culture. All of these aims will help pupils foster a love for learning languages which can be used as a solid foundation to build on further at the high school.