

Religious Education Intents

Churnet View Middle School

Curriculum Intent for RE: What we are trying to achieve with our RE curriculum

The Religious Education curriculum at Churnet View aims to ensure all pupils are engaged, challenged and inspired by learning about world religions and world views and understand that studying this subject helps us to develop beliefs and values, promoting the virtues of respect, tolerance and empathy. Religious Studies will include enquiry into, and investigation of, the nature of religion, its beliefs, teachings and ways of life, sources, practices and forms of expression. It includes the skills of interpretation, analysis and explanation. Pupils will learn to communicate their knowledge and understanding using specialist vocabulary. Pupils will learn to develop and communicate their own ideas, particularly in relation to questions of identity and belonging, purpose and truth, and values and commitments. Our curriculum at Churnet View aims to ensure all pupil know about and understand a range of religions and worldviews, so that they can describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals. Pupils will be able to express ideas and insights about the nature, significance and impact of religions and worldviews. The aim is for pupils to develop a clearer understanding of the world, build tolerance and respect for the beliefs and lives of others and a greater understanding. Not just for the next stage of their education, but to be responsible citizens in a modern, multicultural Britain.

	<i>By the end of year 6</i>	<i>By the end of year 8</i>
RE	<p>The Key Stage 2 RE curriculum is designed to consolidate the learning from the first schools. Pupils will make connections between various worldviews and religions. To demonstrate understanding of the significance of celebrations, forms of worship, pilgrimages and rituals. Pupils can describe and understand the various aspects of communities investigated. They will consider the links between stories, beliefs, teachings and other sources of wisdom. Pupils will learn about some of the major world religions such as Islam, Christianity, Buddhism, Hinduism and Judaism. They will explore how a range of beliefs, symbols and actions create a sense of meaning and impact upon lifestyle choices. Furthermore, to show appreciation of the value of belonging to a community of faith/ belief and the challenges that individuals may face due to their commitment. Lastly, to reflect upon a range of responses to ethical questions, including ideas about right and wrong and what is just and fair, with clarity in the explanation of their opinions. All of this combined will provide the pupils with a solid foundation in preparation for advancing on to KS3.</p>	<p>The RE curriculum in years 7 and 8 is primarily designed to consolidate the learning that has taken place in KS2. Pupils will explain and interpret ways that the history and culture or religions and worldviews influence individuals and communities. Pupils will explain how individuals and communities express their beliefs in various forms and ways of living. They will interpret a wide range of ways in which commitment and identity are expressed. Pupils will demonstrate insightful analysis and evaluation of the controversies about commitment to religion and worldviews, accounting for the diversity within communities. It will be key for pupils to be able to compare and contrast a wide range of these, demonstrating understanding of the relationship within and between groups. They will explain the religions and worldviews studied with clarity and reasoning. Pupils will explore a range of ultimate questions that are raised by human life, making well-informed and reasoned responses. Furthermore, pupils will explore and express insights into significant moral and ethical questions. They will use well-reasoned personal responses which draw on a range of examples from real life, fiction or other forms of media All of this combined will provide the pupils with a solid foundation to progress through KS3 and begin the transition into KS4.</p>