

Behaviour principles written statement

It is the aim of Churnet View Middle School, through a collective approach, to promote excellent standards of behaviour and attendance, whilst maintaining an inclusive ethos. The school believes that, in order to facilitate teaching and learning, high standards of behaviour must be demonstrated in all aspects of school life. The ethos of the school is one of unswerving commitment to ensuring that all the pupils have an equal chance to make good use of the education that we have to offer, in order to help them choose their future patterns of behaviour and take full advantage of their opportunities in society. To do this, the school seeks to develop personal confidence, flexibility, independence, the ability to make and sustain fulfilling relationships and to develop the skills needed for the world of work.

The school is committed to:

- Promoting high standards of behaviour, self-discipline and respect
- Ensuring that pupils complete assigned work and achieve their full potential
- Safe-guarding and supporting the welfare of pupils
- Promoting self-esteem, self-discipline and positive relationships based on mutual respect.
- Ensuring equality and fair treatment for all
- Praising and rewarding good behaviour
- Challenging and applying consequences for misbehaviour
- Providing a safe environment free from disruption, violence, discrimination, bullying and any form of harassment
- Encouraging positive relationships with parents/carers
- Developing positive relationships with pupils to enable early intervention
- A shared approach which involves pupils in the implementation of the school's policy and associated procedures
- Promoting a culture of praise and encouragement in which all pupils can achieve

At Churnet View, we strive to have a preventative approach where we look for early warning signs that there is a situation which may lead to challenging behaviour. Where possible, we look to identify patterns of behaviour, so that techniques can be put in place to prevent it.

The school will promote positive behaviour and excellent attendance through:

- A consistent approach to behaviour management
- Strong Senior Leadership
- Excellent classroom management
- The implementation and promotion of a consistent and appropriate rewards and Behaviour Recovery and Relational Practices system
- Staff development and support in putting in place effective behaviour management strategies
- The teaching and modelling of good behaviour

- The provision of good facilities to ensure effective pupil support systems
- Liaison with parents and other agencies
- Managing pupil transition
- The use of excellent curriculum and learning material to support quality first teaching

The school prioritises inclusion and will ensure that all members of the school community are able to enjoy the activities of the school free from any discrimination. The school will create and maintain an atmosphere and ethos of acceptance, equality, diversity, respect, understanding and kindness throughout the school community in everyday practice. The school aims to foster a collective ethos amongst all members of the school community, and promote values of caring, empathy, teamwork and coordination.

- The school endeavours to ensure that all pupils, staff and visitors feel safe in the school environment at all times through a high quality of care, support and guidance.
- All pupils have a right to fulfil their greatest academic and personal potential and feel they are valued members of the school community, and should be free from bullying, discrimination and distracting peer behaviour.

Positive teacher-pupil relationships are key to combatting poor behaviour choices. The school will focus heavily on forming positive relationships based on predictability, fairness and trust to allow teachers to understand their pupils and create a strong foundation from which behavioural change can take place. The school is currently working with the Local Authority Restorative and Relational Practice Officers to embed these approaches consistently across the school community.

It is expected that high standards of behaviour exist across the school community, where pupils take responsibility for their own behaviour, so that a calm and safe learning environment can be maintained. These standards are upheld through the calm and consistent application of our code of conduct and staged behaviour system. This is supported by a balanced combination of recognition, behaviour recovery and relational practices. If pupils do not meet the desired behaviour expectations set out by the school, they will be logged on to our behaviour monitoring system: Class Charts. Behaviour data is analysed to identify any patterns or barriers in individual or group behaviour. More preventative support in line with restorative and relational practices can then be put into place.

The school ensures that rules that reflect and are consistent with the messages taught across the curriculum are consistently applied across the school and, where consequences are exercised, they are in line with the school's Behaviour Policy and are taken seriously. Good behaviour at school is acknowledged and rewarded at the discretion of all staff, who will judge appropriately.

The school offers comprehensive support to pupils displaying BFL challenges to their academic success, before and/or alongside consequences, considering pupils' home circumstances and any SEND.

Any kind of violence, threatening behaviour or abuse between pupils, or by members of the school community towards the school's staff, will not be tolerated. If a parent/carer does not conduct themselves properly, the school reserves the right to ban them from the school premises and, if the parent continues to cause disturbance, they may be liable to prosecution.

Guidance on the use of positive handling will be agreed upon by the headteacher and governing board, and is clearly set out within the school's Behaviour Policy and Positive Handling Policy.

The school upholds clear and effective policies with clearly defined consequences for poor behaviour, that are applied consistently and fairly by all staff.

Records of all reported incidents will be logged to help identify pupils whose behaviour may indicate potential mental health or safeguarding problems. All staff will be alert to changes in a pupil's behaviour that could indicate they need help or protection.

Support, such as targeted discussions with pupils, a phone call with parents, and inquiries into circumstances outside of school by the DSL, will be provided alongside the use of consequences to prevent the misbehaviour recurring. After an initial incident of negative behaviour, the following consequences will be considered, with staff using their professional judgement and experience to determine what is appropriate and reasonable.

The school does not tolerate offensive or insulting language in any circumstances in and around school and outside of the immediate school vicinity by all members of the school community, including the families of our pupils. We expect polite and considerate behaviour to be maintained by all. Bullying, discrimination, sexual harassment, sexual abuse and sexual violence are not tolerated, online or offline.

The school effectively addresses harmful sexual behaviour in the Behaviour Policy, which details appropriate consequences that are applied consistently. Pupils are encouraged to report any case of bullying they experience or observe to school staff, and wherever such behaviour occurs it will be dealt with quickly, consistently and effectively.

The school supports pupils to play a highly positive role in creating an environment in which commonalities are identified and celebrated, difference is valued and nurtured, and bullying, harassment and violence are never tolerated. All pupils are taught to actively support the wellbeing of other pupils.

All pupils are expected to behave consistently well, demonstrating high levels of self-control and consistently positive attitudes to their education.

Pupils are held to high standards of attendance. The school will take swift, appropriate and action to ensure that problems of lateness and absence are handled effectively.

Staff lead by example and model their conduct in line with the school's standards. This statement, and the policies that are influenced by it, applies to all pupils and staff inside and outside of school.