

Our Classroom Code of Conduct

It is the aim of Churnet View Middle School, through a whole-school team approach, to promote excellent standards of behaviour and attendance, whilst maintaining an inclusive ethos. Excellent behaviour and positive attitudes in all aspects of school life will ensure that the school is able to provide the highest quality of education in an environment that is safe and calm.

1.	<p>Respect, care for and develop our relationships with each other and our environment.</p> <p>We expect pupils to:</p> <ul style="list-style-type: none"> • Be polite to all members of the school community and to all visitors to the school. • Respect: beliefs, property, and each other in the classroom and around school. • Promote an inclusive and tolerant environment. • Report any incidents of bullying or sexual harassment to a member of staff. • Always be ready to offer help and support to others. • Move around the school in a quiet and orderly manner. • Attend all lessons and other school activities punctually. • Accept the school's consequences in line with the Behaviour Policy. • Take pride in the school environment and keep it tidy. Always put litter in the bin. • Not bring to school any items banned by the school. • Not swear or use offensive language. • Show consideration for school property and the property of others. • Adhere to this code of conduct any time they are representing the school, including when wearing uniform off the premises. • The school is a working environment; therefore, public displays of affection are not appropriate on the school premises.
2.	<p>Hold the safety of ourselves and others in the highest regard and ensure that we take pride in our school, local community, and society.</p> <ul style="list-style-type: none"> • Take responsibility for our classroom environment so that EVERYONE can achieve. • Remember you are representing the school when you are travelling to and from school. Be sensible, safe and respectful to others during this time. • When you arrive in school, go on to your allocated place for your year group on the yard and be ready to walk into school calmly and quietly with your author group. • Walk through the corridors quietly and in single file, keeping to the left. • Sit where your teacher asks you to on their seating plan. • Bring your own water bottle. Do not drink from anyone else's. • Move around the school by going outside via the nearest exit and travelling to your lesson around the outside of the school. • Follow the 'catch it, bin it, kill it' if you need to sneeze or cough and avoid touching your mouth, nose, and eyes with hands. • Do not cough or spit in the direction of another person. Follow the 'catch, it bin it, kill it' approach. • Keep hands and feet to yourself.

Classroom behaviour

Pupils will always try their best in the classroom and ask for help when needed. Classwork and homework must be completed on time. **Pupils must not:**

- Be disrespectful, argumentative, rude, confrontational or intimidating.
- Disrupt the learning of others.
- Leave the classroom or school premises without permission.
- Ignore a reasonable request from a teacher.

Attendance and punctuality

All pupils will be expected to arrive at school on time and be present for morning registration. All absences will need to be authorised. Pupils arriving late should report to the school office and sign in.

Pupils will remain on school premises unless they have been granted permission by a member of staff, with parental consent where appropriate, to leave.

Actions Taken if you do not follow the expectations

- Any pupil that cannot co-operate with our expectations will be subject to the staged consequences set out in the behavior policy- see diagram below
- Any pupil who shows they are not willing to co-operate with us in maintaining a safe environment for themselves, other pupils and staff will be deemed to have committed a breach of the School's Behaviour Policy and therefore an additional consequence, detailed in the school's behaviour policy, may be considered.
- The following are **some** examples of what we consider to be unacceptable behavior. These are only examples, and it is not a full list:
 - inappropriate physical contact with another person
 - Refusing to follow staff instructions where this then puts the health and safety of themselves, other pupils, and staff at risk
 - Leaving their classroom without permission if not arranged beforehand and moving to an area of the school that you are not permitted to go

Uniform

- Wear the school uniform correctly at all times.
- Follow the guidance on the correct uniform to wear in the Uniform and Equipment Policy.
- Jewellery (including earrings, make- up or extreme hairstyles are not allowed.
- Pupils will continue to wear their PE Kit on the days that they have PE. The school PE uniform must be adhered to, and blazers **MUST** be worn on these days.

Equipment

You must have the following items of equipment in school:

Pencil case (pencils cases containing all highlighted equipment* below are available to purchase from the school. Individual items are also available).

- Pen blue or black
- Green pen
- Pencil

	<ul style="list-style-type: none"> • Rubber • Ruler • Protractor • Highlighter • Glue stick • Small selection of coloured pens/pencils • An appropriate reading book for your child's age and ability • School planner • A4 Ziplock plastic wallet to transport homework and reading books to and from school inside • school bags • Leak proof water bottle (available to purchase from the school) <p>Mobile phones/devices</p> <p>Please also see the school mobile phone policy. Pupils are now able to drop mobile phones off in reception. However, if possible, leave them at home. If you do need to bring them in to school, it must remain turned off in your bag or handed in at the school reception. Any communication with home must be done through the school office. Please be aware that if a pupil is seen with their mobile phone in use, it will be confiscated until the end of the day. If this is repeated more than once, pupils will not be permitted to bring their mobiles phones/devices into school.</p> <p>Rewards The Core Values praise system will continue to be used. Pupils will be able to receive these for meeting the school's core values in school and in the wider community.</p>
3.	<p>Have high aspirations, strive to achieve our very best and embrace challenge.</p> <ul style="list-style-type: none"> • Aim to complete EVERY task to the best of your ability. • Make a positive contribution to EVERY lesson
4.	<p>Take every opportunity to develop reading, writing and numeracy.</p> <ul style="list-style-type: none"> • Always do your best. With homework and class work.
5.	<p>Become skilled, independent, lifelong learners who are confident, creative, and analytical.</p> <ul style="list-style-type: none"> • Be on time for lessons and school. • Be prepared for learning. • Have the correct attitude and equipment. • Stay focussed on the task set.
6.	<p>Communicate and collaborate with others on past, present, and future issues so that we are diverse in our understanding of the world.</p> <ul style="list-style-type: none"> • Support each other in the classroom.

Attitude to Learning and others

CLASSROOM ROUTINES



CORE VALUE!

By showing exceptional behaviour you could earn yourself a core value!



CV 1:

- The use of politeness and manners.
- To be a good friend/ be respectful.

CV 2:

- Out of school achievement
- Pride in your work/ school community.
- Contributions to PE and Extra-Curricular Activities.

CV 3:

- Acting to improve my work.
- Excellent achievement in home learning.
- Exceptional effort.
- Amazing Resilience.

CV 4:

- Showing good numeracy skills.
- Showing good writing skills.
- Showing good reading skills.

CV 5:

- Showing good planning and evaluation skills.
- Showing creativity/ adding to class discussion.

CV 6:

- Link my learning to future careers.
- Show awareness of other cultures.
- Excellent Performance.



CLASS ROOM EXPECTATION

Your behaviour is following the "Churnet View Golden 10" and you are doing everything that is expected of you!

WARNING!

Around school and in lessons your attitude to learning must be positive. You must be respectful in your approach to others and the school environment and you must always be kind.

You will receive a warning for behaviour such as: talking or persistent tapping of objects, persistent inattention, distracting others from learning, a lack of engagement with the lesson, inappropriate attitude towards a member of staff or another pupil.

This is then your responsibility to change your behaviour and re-focus back on the learning. Staff will support you with this.



MOVE!

If, after your warning, you are still not making the right choices, you will then be asked to move to another position in the classroom.

This is your opportunity to be re-located away from the behaviour to help you re-focus.

REMOVE!

If, after you have moved seats, your behaviour is still not following the classroom code of conduct, you will be removed from the lesson. This will result in:

- Catching up on any work missed
- Parents/carers being informed
- Risk of not participating in reward activities.

Before returning back to the classroom, restorative work will be done to overcome any challenges and make a positive step forward for next time.



BEHAVIOUR LINKED TO A HEALTH AND SAFETY ISSUE

REFUSAL TO MOVE

Staged Consequences

Behaviour

Action

Pre-Warn Behaviour	
<p>Low Level Behaviour.</p> <p>Some examples are: talking or persistent tapping, persistent inattention, lack of equipment, failure to complete homework to an acceptable standard, inappropriate standards or items of uniform, punctuality/ persistent poor attendance, the wearing of make-up or extreme hairstyles, chewing gum or unacceptable uniform.</p>	<p>Warn, Move, Remove process will be followed if the approach to learning is not positive and there is a lack of respect for others.</p> <p>For other low-level behaviour such as lack of equipment, an initial warning will be given.</p>
Stage 3 Behaviour (Move)	
<p>Continuation of pre-warn behaviour</p> <p>For example: repeated disruptive behaviour, lack of focus on the work, disrupting the learning of others, repeated non-compliance, lack of respect, inappropriate behaviour etc...</p>	<p>If...</p> <p>the pupil continues to display behaviour that is disruptive to the learning of others, then they are to move to an alternative place in the classroom. Whilst this in place, please take the following into consideration:</p> <ul style="list-style-type: none"> • Is the seat where the pupil has moved to appropriate, and will it support Behaviour for Learning? • Has the pupil's behaviour improved? If so, can there be some time for a restorative conversation to help refocus their thoughts? (This can be at the end of the lesson if there is not a suitable time in the lesson) • Has the pupil got the resources they need to re-focus? • Are you using this stage with a certain pupil repetitive? If so, consider more permanent actions such as a change in seating plan or contacting home. • Remember to log it as a stage 3 for monitoring purposes. <p>If the pupil has been moved during class time, please follow this up at the end of the lesson with a restorative conversation (Please see example restorative question cards below).</p>

Stage 4 Behaviour Behaviour (Remove)



Continuation of behavior in stage 3 after move

For example: repeated stage 3 behaviour, persistent disruption to learning, prejudicial behaviour or language, learner on learner abuse

If...

The pupil is still continuing to display negative behaviour and the staged process has been followed. Use the process on Class Charts or ask a pupil to take a behaviour support request to reception.

If the pupil has been removed, please complete the following:

- Log the behaviour as a stage 4
- Inform parents of the behaviour displayed (this can be via the app, phone call or e-mail).
- Follow the behaviour up with restorative work with the pupil and time for them to catch up with the work (either during unstructured time or after school)
- If the behaviour is repeated, speak to the author group teacher, the Head of Year or Inclusion staff for further support. An Inclusion referral form could be necessary if it is persistent behaviour.

Stage 5 Behaviour

HOY/ Inclusion will be monitoring behaviour records. A pupil will appear on the Inclusion List if they repeat negative behaviour. A Learning Plan will be created for that pupil with involvement from parents/carers.

Stage of behaviour	Behaviour	Action
5	If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as deliberate behaviour that put themselves or others at risk, or they are persistently disrupting the education of	<ul style="list-style-type: none"> • Referral to Inclusion/SLT/Headteacher • Action Plan • Internal Suspension • Fixed term suspension • Managed move for more persistent or repeated behaviour • Permanent exclusion <p>*These are examples and not a complete list of consequences. Although a staged system is followed as set out in the policy, reasonable adjustments may need to be made for pupils based on their needs.</p>

	others, more serious consequences will be put in place. *See the behaviour policy for examples of types of behaviour.	
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