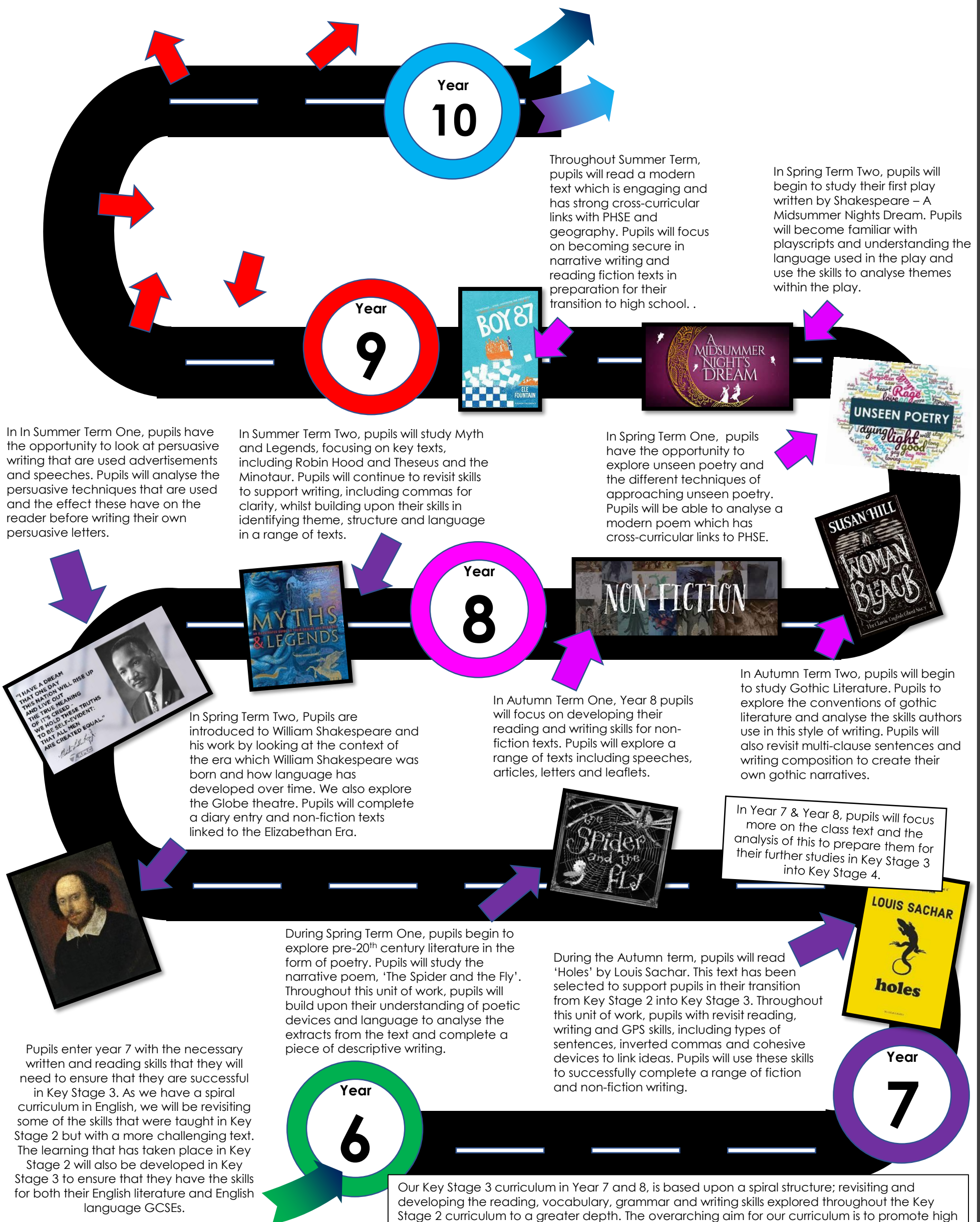


# Learning journey map

## Key stage 3 English

### KS 4 English curriculum intents:



### Churnet View's English curriculum:

The English curriculum at Churnet View Middle School is aimed at developing pupils' written and oracy skills so that they can communicate their ideas with their peers and the wider world. We also focus on developing pupils' reading and listening skills so that they can comprehend what others say to them. To develop pupils' comprehension, vocabulary is explored with the pupils and how certain vocabulary can be used in different contexts. Vocabulary, both Tier 2 and Tier 3, is explored across the subject and the curriculum at Churnet View Middle School. Pupils are encouraged to use the skills that they have learnt in English and in other written subjects to embed their learning. When selecting texts for our English lessons, we ensure that a wide range of texts and authors are used to develop pupils' cultural and social skills.

Our Key Stage 3 curriculum in Year 7 and 8, is based upon a spiral structure; revisiting and developing the reading, vocabulary, grammar and writing skills explored throughout the Key Stage 2 curriculum to a greater depth. The overarching aim for our curriculum is to promote high standards of language and literacy with an understanding of the spoken and written language and to develop all pupils' love of literature through reading for enjoyment.

In reading, pupils explore many variations of increasingly more challenging literature throughout our Key Stage 3 English Curriculum: a range of fiction and non-fiction texts including whole books, poems and plays which expose pupils to a wider coverage of genres, historical periods and authors. They taught how to understand these challenging texts by exploring and engaging with a range of Tier 2 and Tier 3 vocabulary. In Key Stage 3 English, pupils are taught how to read critically, with our curriculum focusing strongly on developing pupils' skills in knowing how language presents meaning and participating in deeper studies of setting, plot and characterisation and successfully be able to explain the effect of these verbally and in writing.

In writing, pupils are taught how to embed the skills taught at Key Stage 2, including grammar and punctuation, to become more independent, creative writers. The curriculum offers opportunities for pupils to write for a range of purposes and audiences. Pupils continue to be taught how to become successful in writing through planning, drafting, editing and proof reading. As pupils progress through Key Stage 3, they are expected to be able to complete extended pieces of writing at a high standard within a specific amount time to increase writing stamina.

The Key Stage 3 English curriculum aims to engage all pupils and has been designed so that all pupils have access to differentiated learning journeys that can be delivered to classes of mixed abilities. By following this curriculum, pupils should thrive in developing their English skills and be equipped with the necessary skills to support them in high school.