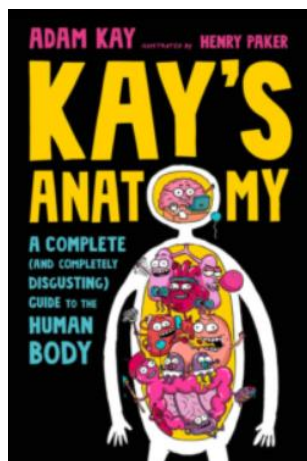


Churnet View Newsletter

Churnet View's Recommended Reads

As we are approaching the end of November, and for non-fiction November, we would recommend reading Kay's anatomy. This book tells you everything you wanted to know, and plenty you wish you didn't, about the human body! This highly informative and hilarious book mixes text and cartoons to ensure there is something for every reader!



Computing Studies Competition

Last week we had a fun competition take place between students in year 6 Computing Studies. After learning about how Search Engines work, and how Google uses Web Crawlers to index webpages on the internet, the year 6 teams were tasked to create a webpage, with good Search Engine Optimisation. Using a points system that has links to Google's SEO scoring system, the winning webpage was

www.peppapig.bacon.com with a team of students in 6A scoring 287 points. 2nd place with 285 points was www.peppapig.spongebobisbetter.co.uk and 3rd place with 245 points was www.peppapiggettingrevengeonsuziesheep.com.

Fantastic

Non-School Uniform: Save the Children and The Douglas Macmillan Hospice

On Friday 8th December 2023, we will be raising money for Save the Children and The Douglas Macmillan Hospice. This will be a designated non-uniform day, with the stipulation that pupils out of uniform wear their silliest, cosiest or favourite festive/winter knits for the day. If your child does not have a Christmas Jumper please do not feel that you need to splash out on a snazzy sweater to take part – children could decorate an old or plain jumper with tinsel, baubles or homemade snowflakes to create unique crafty crackers. Please can donations be made via ParentPay.

Year 7 Netball

Well done to the year 7s who took part in the Netball tournament at Fenton Manor on Tuesday 21st November. Eight schools were present at the tournament which meant a lot of games for each team. Some wins and losses for each team, but every game was played with determination and some excellent skill.

Both teams performed brilliantly. Their behaviour on and off the court was exceptional and Miss Hicklin and Miss Harrison could not be prouder of the girls.



Important Dates

Christmas holiday:
Monday 25th
December – Friday 5th
January 2024

Inset day: Monday 8th
January 2024

November

Social Media Updates

You can now find us on Facebook and Instagram. We'll be posting our latest updates and news on these platforms.

Facebook:

<https://www.facebook.com/people/Churnet-View-Middle-School-Leek/100063578257320/>

Instagram:

<https://www.instagram.com/churnetviewmiddleschool/>




24 DAYS UNTIL
CHRISTMAS

Behaviour Commitments

This half-term, the staff and pupils have been working hard on relationships and consistency with behaviour practices. This is to make sure that the classroom environment and the wider school environment is set up for the best learning experience possible for our pupils. As part of this, the staff and pupils have designed a set of key behaviour commitments based on our mission statement and our school core values, which are:

Our mission statement is: *Belief, Aspiration and Success*

Our core values are:

1. Respect, care for and develop our relationships with each other and our environment
2. Hold the safety of ourselves and others in the highest regard and ensure that we take pride in our school, local community and society
3. Have high aspirations, strive to achieve our very best and embrace challenge
4. Take every opportunity to develop reading, writing and numeracy
5. Become skilled, independent, lifelong learners who are confident, creative and analytical
6. Communicate and collaborate with others on past, present and future issues so that we are diverse in our understanding of the world

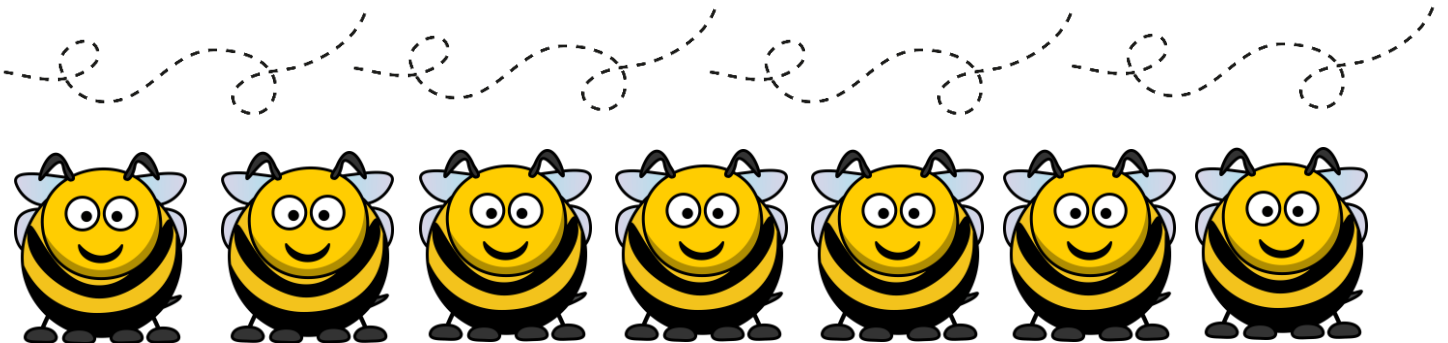
The aim of our behaviour commitments is to provide memorable, non-negotiable statements for pupils and staff to guide us through daily life at Churnet View. There will then be classroom and school routines based on these. This helps to promote our values and make sure the environment supports our pupils in achieving the very best they are capable of. For example, they support the consistent use of manners, calm behaviour when moving around the school, staff meeting and greeting pupils at the classroom door and classes lining up in their legendary lines.

The Behaviour Commitments are:

- Be Safe
- Be Kind
- Be Ready
- Be Respectful
- Be the Best that you can be

As we feel that it is very important that the adults in school model the behaviour they would like to see, these statements have been designed for everyone. Pupils submitted their bee designs as part of a competition and the winning bees are incorporated into the final poster below.

Mrs Jukes would like to say a big thank you to everyone who contributed and submitted their posters into the competition. It was incredibly tough to decide on our final poster design as every poster that was submitted had potential. Mrs Jukes, with the help of some of our pupils, decided on our two runners-up and our overall winner. Well done to **Kiera-Mary Steele** and **Imogen Cope** on their runner-up positions. A very big well done and thank you to **Emily Barker** for winning first place in the poster competition. Emily's bee designs can be seen on our final poster below!





SCHOOL BEHAVIOUR COMMITMENTS

THROUGH CONSISTENCY, WE WILL CREATE
A POSITIVE, INCLUSIVE CULTURE



BE SAFE



BE KIND



BE READY



BE RESPECTFUL

**BE THE BEST
THAT YOU CAN BE**



Teamwork Brings Home Triumph

Last night, both our year 8 girls and mixed basketball teams participated in a game against Endon High School.

First up were the girls, playing in their first competitive game. The team made a fast and energetic start to the game leading both of the first two quarters. Creative passing and precise shooting giving the team the edge over their opponents. A slip in concentration in the third quarter saw the scores level, but the team composed themselves to again lead. In the final quarter, the team's quality shone through and some excellent plays resulted in the team recording a deserved victory.

Churnet View 21 – 16 Endon High

The mixed team started the game in fantastic fashion, moving the ball sharply and precisely around their opponents, playing some excellent basketball around the key. This was a much-improved performance from last week and the team stayed in full control for the whole game, playing against a team a lot larger in height, but not heart. The team scored some excellent baskets and displayed some exquisite baskets, fast breaks and top-class layups. The team were disciplined in their defence and were organised out of possession. The team remain unbeaten in their three games, winning all.

Churnet View 18 – 9 Endon High

Two teams, one school!



Operation Encompass

We are a part of Operation Encompass which is a joint project between schools and Staffordshire Police.

Operation Encompass reports domestic abuse incidents to schools prior to the start of the next school day, when a child is involved.

Operation Encompass will ensure that the Designated Safeguarding Lead (Miss Fernyhough), is informed that there has been an incident. This will allow the school to use the information in confidence to make provision for possible difficulties experienced by the child(ren) and their families.

If you would like to know more, please click on this link:

<https://www.operationencompass.org/>



Sportshall Athletics

Last Thursday, Miss Hickling and Mr Wheeldon took 22 Year 5 and 6 students to represent the school at Fenton Manor in the sports hall Athletics. For some of these students it was the first time they have represented the school in a sports fixture. There were some standout performances both within the track and the field events. All students represented the school extremely well and we're very proud of them.

Well done all!



Netball Results

Tuesday marked the final netball tournament of the season, and potentially the last game for our year 8 girls. The year 7 and 8 A teams represented the school at the district tournament at Fenton Manor. The teams had a challenging night ahead of them, playing 5 different games. With some wins and losses for each team, they showed incredible strength and a resilience to come back stronger when faced with a difficult match.

Miss Hickling and Miss Harrison could not be prouder of everyone. The behaviour and representation of our school, that all of the teams have showed throughout each tournament, has been impeccable.

They have always been an absolute delight to train and take to fixtures and we hope that the passion they have showed will continue into next year and the years to come. We are very proud of you all, as you should be of yourselves and each other. A huge well done to all of you!



Leek Pool League

A huge congratulations and a very big well done from all pupils and staff at Churnet View Middle School goes to **Stephen Barlow**, in year 8, who has recently won the title of *Leek Pool League Young Player of the Year 2023* award.

This is an incredible achievement, Stephen. You should be so proud of yourself!



Be Bright, Be Seen

Be Bright, Be Seen encourages pupils and parents to think about personal safety during the winter months. As the days get shorter in winter and the dark nights begin to come earlier, it is important to keep yourself safe and seen.

Wearing fluorescent and/or reflective accessories or clothing can significantly increase your presence as you walk, cycle or scoot.

LED lights and reflective clothing can help visibility, and remember, always choose a safe place to cross the road, such as a school crossing or pedestrian crossing.



'Tis the Season to win BIG! £3,000 Christmas cash bonus!

In our festive Super Draw, one lucky person will win an amazing £3,000 Christmas Cash Bonus – you could hit the January sales in style, spread the joy by giving back to a cause that holds a special place in your heart, plan your dream holiday getaway, treat yourself to the latest tech and gadgets, spruce up your living space for the new year; the choice is yours!

Get your Super Draw tickets before Saturday 23rd December to be in with a chance to win!

To buy tickets:

<https://www.yourschoollottery.co.uk/lottery/school/charnet-view-middle-school>



Give a gift of books this Christmas!

During our WinterFest on Saturday 2nd December, we shall be hosting a Scholastic book fair. Any purchase that is made will help to raise funds for new texts in our school along with new books for our school library. If we are unable to sell you the book on the day, due to stock availability, you will be able to have your purchased book in time for Christmas.



Mr Simpson and the P.E. Department

Our school was featured in the November edition of *P.E. Matters* journal following the fantastic afPE quality mark distinction award which we achieved last year. Our Head of P.E., Mr Simpson and his department work extremely hard to provide a high-quality P.E. provision at Churnet View Middle School and this case study highlights the journey the team have gone through. See his latest article which conveys the passion behind the success!

afPE MATTERS

QUALITY MARK IN PRACTICE

PHYSICAL EDUCATION AS A PASSPORT TO A HAPPY AND HEALTHY FUTURE

Situated in Leek in Staffordshire, Churnet View Middle School is a place of nurture, passion and diversity. Our school caters for young people from a broad spectrum of socio-economic backgrounds, with 480 pupils aged 9-13 on roll. In 2016, our senior leadership team (SLT) and the newly appointed head of department highlighted physical education (PE) as a subject for improvement. We identified three key areas to enhance PE and improve the overall physical wellbeing of our pupils. These were to restructure the PE curriculum, enhance enrichment experiences, and increase extra-curricular activity. Having done so successfully, PE is now a highly valued subject and pupils show good progress across the key stages. Our latest Ofsted report graded the school as 'Good', with pupils selecting PE as their favourite subject. We were awarded the Association for Physical Education (afPE) Quality Mark with Distinction in June 2023.

Curriculum PE

Pupils in Key Stage 2 access two hours of PE a week, whilst pupils in Key Stage 3 have three. On their timetabled days, pupils come to school dressed in their PE kit. This increases activity time, engages reluctant learners, reduces issues around participation caused by missing kit, and increases extra-curricular participation. This has a profoundly positive impact on pupil learning. It has also supported pupils with a special educational need or disability (SEND) as it allows for reasonable adjustments to be made.

As the current head of department, I revisited the PE curriculum. This was done by focusing on the National Curriculum, whilst also looking to improve engagement outside of lesson time. The curriculum design was pupil-centred with pupil voice informing the learning journey. Our PE curriculum is inclusive and diverse, with every pupil having equal access irrespective of any potential disadvantage.

By removing all barriers to participation, our well-planned lessons ensure our pupils build confidence and independence in all PE and sporting activities.

This inclusivity was exemplified last year through the adaptive practice applied in an athletics unit. A Year 6 pupil with Achondroplasia experiences some accessibility limitations. Nevertheless, they are very able and compete in the annual Dwarf Games. Rather than adapting the learning for this pupil, we implemented the concept of reverse adaptation. All members of the class competed in events that the pupil with Achondroplasia competes in during the Dwarf Games. The result was impressive: the pupil won multiple medals at the Games due to the preparation in lessons and all pupils developed a new, unique skillset.

Pupils are assessed for each unit using the *Head, Heart, Hands* framework. Each sport is tracked for every pupil and presented to parents at progress meetings and in reports. As PE data is not linear, we find this a far more meaningful way of reporting to parents.

To enhance our collective approach, the department collaborates effectively with other subjects to increase the focus on physical activity. Our orienteering unit has various numeracy and literacy links, and the maths department has developed units that include active lessons. All well-weather PE lessons are theoretical and focus on promoting a healthy lifestyle. These have been created in collaboration with the science department. In relationships and sex education (RSE), pupils focus heavily on water safety as part of their studies. This whole-school approach has had a profound impact on pupil development.

Enrichment experiences

It is vital to us that our enrichment programme is stimulating for all year groups. Every September, I discuss the Primary PE and Sport Premium spend



We identified three key areas to enhance PE and improve the overall physical wellbeing of our pupils. These were to restructure the PE curriculum, enhance enrichment experiences, and increase extra-curricular activity.

<https://www.afpe.org.uk/physical-education/afpe-content/quality-mark/>
Head-Heart-Hands-Web.pdf



with SLT, governors and pupils. This year we wanted the funding to increase physical activity during the school day to improve pupils' overall fitness levels and wellbeing. We developed a fitness circuit using line markings to enable pupils to take part in physical activity during unstructured times. We also used the funding to give pupils opportunities in lesser-known sports. For example, our Year 5 pupils took part in Parkour and inline skating workshops, and Year 6 pupils completing standard attainment tests (SATS) experienced a Biking Bods to Life workshop, where they interpreted texts into physical actions. All pupils also took part in climbing workshops as a progression from the bouldering we have at school. In addition, each year group now has the chance to access a PE-focused



trip. Last year our Year 8 pupils visited a local sports science department to form career links, whilst our Year 6 pupils accessed a water sports activity centre.

Extra-curricular activity

Over 60 per cent of our pupils accessed an extra-curricular club last year with clubs now taking place before, during and after school. To offer such comprehensive provision, we ensure that teaching assistants are contracted to deliver a sports activity whilst other staff also give their time in support. Clubs change each half-term with pupils consulted with on their preferences. Last year, we delivered 26 different extra-curricular clubs. These varied from traditional to more unusual sports, as well as specific clubs for pupils with special educational needs (SEND) and those identified as gifted and talented. As part of the Staffordshire Moorlands School Sport Partnership, we access cluster events and participate in various county and national competitions: 24 different teams represented the school last year!

All clubs and workshops are entirely free to attend, and we supplement the cost of PE kit and sports trips for disadvantaged pupils. Furthermore, an outdoor adventurous activity (OAA) unit has been created with the inclusion of activities such as archery, bouldering, orienteering and bouldering. We use the Primary PE and Sport Premium to deliver these activities on the school site, rather than via residential, so they are more accessible to disadvantaged families. As a result, all PE experiences have been poverty proofed.

Recent parents' responses to questionnaires were positive about PE but highlighted a lack of engagement with sporting activity outside of school. To combat this, a sports open evening is on our calendar annually. At this event, local sports clubs and providers are invited to promote themselves to pupils. We began by making contact and creating relationships with local clubs. In return, the clubs have provided the school with free workshops, hosted events and even delivered extra-curricular clubs. This annual event provides pupils and parents with the opportunity to network with the local clubs and they can gather information on costs, equipment, commitment and locations in a familiar place. At first, we invited our own pupils and had 120 families and ten clubs attend. However, the event has grown and now we invite our feeder schools and promote the evening on our website, social media, local radio and newspapers. We have since had 242 families attend with 15 different clubs supporting the event. We feel that this evening provides a pathway for future sportspeople and is vital for sustaining participation in a healthy and active lifestyle.

As a department, we believe our aim is clear: to create inspirational and stimulating physical experiences to ensure our pupils can be the best versions of themselves. We demonstrate this through innovation and inclusivity. Sport and physical activity are key in providing young people with the ambition and tools to access their potential, not just in academia but in all areas of their lives. ■

Olly Simpson

Olly Simpson is Head of Physical Education at Churnet View Middle School.

PHYSICAL EDUCATION MATTERS – AUTUMN 2023 | 85

Year 8 Basketball Team Make it Two in Two!

Last week our year 8 Basketball team recorded their second consecutive victory in a tough encounter with James Bateman

Middle School. After trailing in the first quarter, the team recovered and showed great grit and teamwork to record a 12-8 victory. Points were scored by **Olly Clamp (6)**, **Tommie Venables (2)** and **Callum Coates (2)**.

Well done to all!



Top Tips for Safer Online Shopping on

BLACK FRIDAY AND CYBER MONDAY

Black Friday and Cyber Monday have become established as two of the year's biggest shopping events, giving consumers the opportunity to snap up a stash of stunning bargains. While this is generally good news, of course, the resultant retail frenzy can lead to people dropping their guard – especially online. In previous years, a seasonal surge in cyber-crime has seen schemes such as phishing emails and credit card scams being unleashed on unwary buyers. Our guide has some essential pointers on keeping your details – and your money – safe while you shop.

ENSURE A SITE'S SECURE

Before inputting sensitive information (like your card details) into a website, check that the site's secure. The key thing is to look for a padlock symbol in the address bar and check that the URL begins with "https://" – the "s" indicates that the web address has been encrypted with an SSL certificate. Without that, any data entered on the site could be intercepted by criminal third parties.

TRUST YOUR INSTINCTS

If a deal seems too good to be true, then it probably is. Be especially wary if a site offering unbelievable discounts doesn't look professional (for example, if it's covered with pop-up adverts or it looks particularly outdated) – this often serves as a red flag that the seller might not be entirely trustworthy. Minimise risk by sticking with well-known, reputable retailers instead.

REVIEW BANK STATEMENTS

Even if you've followed all our tips, it's probably worth checking your next bank statement for any unusual transactions. Criminals know that on Black Friday and Cyber Monday, lots of people make numerous purchases online: they're hoping that any stolen money will get lost in the crowd of other transactions. If you see a payment or payee you can't identify, raise it with your bank straight away.

BEWARE OF SUSPICIOUS EMAILS

Black Friday and Cyber Monday often bring a significant spike in phishing emails, as criminals use the events' sense of urgency as cover for stealing personal information. Even if they look legitimate, be wary of emails requiring you to do something unusual or suspicious: providing your personal details in exchange for access to last-minute deals, for example, or clicking on a link to an unfamiliar site.

CHECK IT'S THE REAL DEAL

It's not just cybercriminals you need to be wary of. Research has shown that some online retailers increase the price of certain items in the weeks before Black Friday and Cyber Monday – enabling them to then advertise "discounts" (which, in reality, have simply restored the cost to normal levels). Use an online price comparison tool to verify whether these "reductions" truly equate to a saving.

MINIMISE MICROTRANSACTIONS

Black Friday and Cyber Monday promotions extend to digital items as well as physical ones. Some gaming companies will offer discounts on in-app and in-game microtransactions such as loot boxes. If you're concerned about how much your child might spend on these upgrades, you can restrict their ability to make purchases (via their device's settings) or remove any linked payment methods.

SET STURDY PASSWORDS

A strong, unique password is one of the most straightforward ways to protect yourself from cyber-crime. As most of us have multiple online shopping accounts, it can be tempting to use the same password for them all – but this puts your personal data at greater risk. You could try using a password manager to create a different, robust password for each online retailer that you visit.

DITCH THE DEBIT CARD

Where possible, it's safest to shop online with a credit card (as opposed to a debit card) because it offers additional protection. If a purchase is made fraudulently on your credit card, there's a fair chance of your bank reimbursing you. Should criminals obtain your debit card details, however, they could empty your account in moments – and it can be difficult to recover your money.

RESIST THE INFLUENCE

Recommendations from social media influencers are another thing to remain vigilant for on Black Friday and Cyber Monday. While many of these will be legitimate, remember that influencers are often paid to promote products – and to publicise deals that aren't quite as amazing as they might seem. Don't feel pressured into buying purely on their advice; look at everything with a critical eye.

TAKE CARE ON SOCIAL MEDIA

Social media scammers are more active on Black Friday and Cyber Monday, as they know people are hunting for deals online. These scammers tend to concentrate on platforms such as Facebook and Instagram, posting malicious links that can compromise shoppers' personal details. Other scammers, meanwhile, falsely advertise products in an attempt to trick users out of their hard-earned cash.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



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What Schools Need to Know about THE ONLINE SAFETY ACT

The Online Safety Act was passed into UK law in October 2023, with the aim of establishing major new layers of protection for children when they're online. The government has pledged "a zero-tolerance approach to protecting children from online harm" – and the act certainly includes more powerful legislation which should help to safeguard young people in the digital world. Our guide summarises the key points for schools ...

WHAT THE ACT WILL DO

HARMFUL CONTENT

Social media sites must rapidly remove illegal and/or harmful content such as bullying or harassing comments; pornography; and content that supports extremist activity or encourages or depicts violence, suicide, self harm or eating disorders. If they fail to do so, they can be fined up to 10% of their global revenue while their executives may even face jail time.

ANIMAL CRUELTY

Content featuring cruelty to animals is now prohibited, even if it originates from abroad (where the law may be different). Again, it is the platform's responsibility to remove this.

MORE TRANSPARENCY

Sites must be transparent about the hazards that any children using them could encounter – by publishing risk assessments for their platforms, for instance.

HOSTING MISLEADING ADVERTS

Scams and fraudulent adverts must be blocked or removed, or the hosting companies are liable to be fined.

NON-CONSENSUAL SHARING

It's now easier to convict online abusers or people who share intimate images without consent, while legislation on the criminality of deepfakes has been clarified. The new laws also relate to any individuals who even threaten to share such images. This should help to protect women and girls in particular online.

REPORTING AND FILTERING

Sites should have easy reporting mechanisms for children (or their parents and carers) to flag up problems quickly. They must also provide options to filter out unwanted content.

AGE-RESTRICTED MATERIAL

Sites must prevent children from accessing age-inappropriate material. This includes enforcing age limits and implementing robust age verification.

What this means for you

The act has some specific implications for schools: it's essential that leaders understand the new legislation's scope and limitations. The act is certainly a positive step, but as artificial intelligence and other advances in tech continue to produce new challenges, schools will still need to remain extremely vigilant.

KNOW WHERE TO GET HELP

Look out for the Code of Conduct that Ofcom is creating in response to the Online Safety Act. Note that the new legislation doesn't mean an instant change: many of its elements will only come into force at the end of 2023. An Ofcom consultation on 'protecting people from illegal harms online' will be running until February 2024.

REMEMBER THE ESSENTIALS

Remain mindful of your organisation's own online activities: the legal duty for schools to maintain appropriate software monitoring and filtering, for example, will not change.

WATCH FOR FUTURE DEVELOPMENTS

There are some issues on which the legislation remains less clear for now: whether it's possible for Ofcom to scan encrypted private messages (such as on WhatsApp) has yet to be resolved, for instance – making this an area where, for the moment, young people have less legal protection.

UNDERSTAND AND EXPLAIN

Staff should learn how to raise concerns with tech companies whose platforms contain anything upsetting or unpleasant. Students also need to be made aware of the newly strengthened laws relating to cyber-bullying, sexting or posting inappropriate content. Young people do make mistakes online – so the clearer their understanding of the possible consequences, the better.

ENGAGE WITH PARENTS

Schools should also explain to parents and carers the new possibilities that the Online Safety Act affords them in terms of protecting their children. Many parents may have previously felt that there was little they could do about changing online platforms' content; they now have a far greater level of support when complaining about a company or the behaviour of an individual.

Meet Our Expert

Luke Ramsden is Senior Deputy Headmaster and Director of Safeguarding for the St Benedict's family of schools. He is a regular speaker at conferences and writes in the TES (among other journals) on school leadership, pastoral care and safeguarding. In 2022, he was named Pastoral Leader of the Year at the National Awards for Pastoral Care in Education.



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Digital Footprints

Our KS3 students have been learning about our Digital Footprint in Computing Studies. We have been looking at the understanding of what we do online, stays with us, even when we journey through our lives into adulthood. Our Digital Footprint can determine our job prospects, and our career paths in the future. Our key understanding is that if we created positive Digital Footprints, we can control our future outcomes more easily. Year 8 have created their own Digital Footprint and we have crafter these into posters, to put up in every classroom, to help others understand the importance of being positive online.



Young Voices

Our Young Voices choir have been practicing for their big concert next year. We have around 100 pupils taking part and singing their hearts out at Young Voice 2024! Last week, year 5 and 6 were treated to an assembly where our Young Voices choir sang for them. They were fantastic! Watch this space!



Breakout Mornings

During our breakout mornings this week, year 5 have been looking at Wild Eco building.

The aim of their activity was to create a junk city. As a class they had to pick an animal and a place that their building would be based around. They used a range of different materials such as: Lego and recycled rubbish. They then put their building on the map.

Who would have thought anyone could have enjoyed themselves so much with a bit of junk!

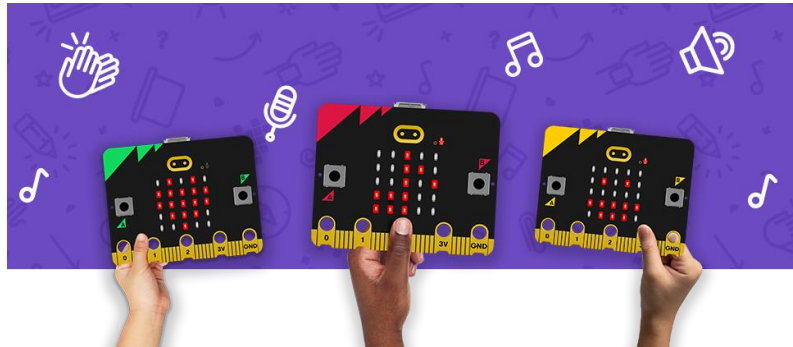


The NEW Micro:bit is here!

Since the Micro:bit was created to teach digital skills and physical computing five years ago, our students have enjoyed the fun creativity with links to future careers by using them in Computing Studies. The Micro:bit is a pocket-sized computer that can be programmed in many different ways, with multiple different uses. It allows students to get hands-on coding experience and computational thinking skills. The updated Micro:bit is set to add even more opportunities for learning, exploration and creativity in classrooms, with its new touch sensor, microphone and speaker.

The new Micro:bit is available to buy. But here at Churnet View, we have successfully secured a free class set that has now arrived. We are looking forward to sharing our future coding creativity via Miss Shepherd's Computing lessons, and Miss Scott's STEM club.

Happy coding!



A Week in Sport

As well as our awesome pupils taking part in our P.E. lessons, we have had lots of children accessing our extensive extra-curricular programme. We also took part in lots of competitions last week. On Tuesday, our year 7 Netball team came 3rd in the Staffordshire Moorlands Schools Festival whilst on Wednesday, year 8 mixed Basketball team beat James Bateman in a Basketball friendly. On the Thursday, 30 of our year 5 and 6 athletes took part in a SportsHall athletics event at Fenton Manor and came 6th, whilst our U13 girls football team came 3rd in a Staffordshire Football tournament.



Core Value Winners

The following pupils were awarded the most Core Value points for the week commencing the 27th November 2023. Well done to all the below mentioned pupils!

Year 5

Dahl

Leah Williams
Oscar Walker-Cope

Hughes

Ethan Hiscock

Mackenzie

Ava Thomas
Freddie Critchlow

Morpurgo

Fraiya Compton
James Brady

Palacio

Fliss Cope
Fred Savage

Year 7

Gibbons

Maddi Medgyesy
Elijah Doherty-Swift

Hargrave

Issy Hall
Callum Rhodes

Horowitz

Jessie Mills
Archie Bowyer

Riodan

Charlotte Farr
Oli Chell

Thompson

Taylor Scragg
Jayden Lovatt

Year 6

Carroll

Libby Brockhurst
Seb Richards

Fletcher

Lexi Brough
Aiden Barks

Noyes

Violet Boam
Oscar Gayes

Pullman

Ffion Bird
George Moss

Rowling

Daisie-Mae Tatton
Peter Foy

Thompson

Enzo Kidd
Zachary Dixon

Year 8

Blackman

Milly Egerton
Michael Heyes

Fountain

Sophia Lewis-Pestana
Harry Fox

Hill

Bethany Stonier
Oscar Thomson

Stevenson

Macey Cope
Jack Crombie

Stoker

Isla Baker
Barney Wood

Zephaniah

Evie Powley
Joseph Mellor

Core Value Winners

The following pupils were awarded the most Core Value points for the week commencing the 20th November 2023. Well done to all the below mentioned pupils!

Year 5

Dahl

Ezmai Blackburn
Ben Pitcher

Hughes

Lilly Cowan
William Sexon

Mackenzie

Isabelle Blaymires
Alice Barker

Morpurgo

Maisy Alder
Oliver Crowhurst

Palacio

Esmay Bassett
Oliver Keates

Year 7

Gibbons

Elle-Mai Bourne-James
Jack Eaton

Hargrave

Lilly Kell
Noah Riddlesworth

Horowitz

Caitlin Webster
Ryan Miller

Riodan

Swai Birks
Jacob Lovatt

Thompson

Molly Hancock
Freddie Frodsham

Year 6

Carroll

Esmee Healy
Leighton Carr

Fletcher

Kiera-Mary Steele
Jayden Hodgkinson

Noyes

Gracie Mayer
Ernie Moss

Pullman

Iona Harrison
Connor Brown

Rowling

Eviee Eastlake
Archie Bailey

Thompson

Molly Hancock
Freddie Frodsham

Year 8

Blackman

Arianna Hill
Reuben Wright

Fountain

Violet Woodward
Peter Cottam

Hill

Mollie Clewes
Ben Cope

Stevenson

Cora Etches
Tommie Venables

Stoker

Daisy Davies Allen
Alfie Ferns

Zephaniah

Maisie Morris
Joshua Corden