



Learning journey map

Key stage 3 MFL

Un jour typique à l'école

Giving information about what you must, can and cannot do at school and talking about your school day and your after school plans. Using the present tense, modal verbs, negatives and the conditional to give information and opinions, and ask and answer questions about your school and after school plans.

Mes vacances et le monde francophone

Using the near and simple future, conditional and perfect and imperfect tenses to give information and opinions about future and past holidays
les pays francophones – where is French spoken around the world and why?

Mes vacances – le carnaval de Nice

Using the perfect and imperfect tenses, infinitive phrases, modal verbs and negatives to talk about a trip to a French festival, giving information about what you must and must not do and the weather, French film review.

KS4 MFL Curriculum Intents:

Through studying a GCSE in French, students will develop their ability and ambition to communicate with other French speakers in speech and writing. Our GCSE curriculum builds upon skills learnt throughout KS3 and follows the assessments objects as set out by the examining board, AQA. It builds on the prior learning at KS3 through the phonetics, vocabulary and grammar which have been studied and the language skills of listening, speaking, writing, reading and translating.

Year
10

Mes bonnes resolutions et mon weekend

Giving information and opinions about your resolutions and your everyday life. Using the present, future, perfect and imperfect tenses to express intentions and give opinions about New Year's resolutions, plans for the weekend and information about a past weekend.

Projets d'avenir

Talking about your future plans and the skills acquired by learning languages. Using the present, near and simple future and conditional, negatives, modal verbs, si clauses and conjunctions to talk about part-time jobs, future plans and ambitions and advantages of knowing a language.

Mon monde à moi

Talking about my everyday life – likes and dislikes, friends and relationships. Using the present, perfect tenses and conjunctions to give opinions and justifications to say how you are feeling, what you like and don't like, describe other people and how you get on with them, and talk about birthday celebrations.



Spanish
Themed
Lunch

Voyager

Past and future travels
Pupils will talk about holidays and describe where they have been previously (perfect tense) and where they would like to go in the future (future tense). Pupils will explore holiday destinations in Spain/ Spanish speaking countries.

Year
9

¡Mi tiempo libre!

Current and previous plans

Pupils will learn to use simple past and present tenses to say what they/ others are doing and have done previously. Pupils will compare their experiences with those of Spanish children.

¡El mundo del trabajo!
Future Plans

Pupils will the vocabulary for different jobs in Spanish. They will then use the future tense and opinions to say what they want to do and why. We will take a look at careers which champion and value language learning.

Voyager

Countries and Nationalities

Pupils will explore Spanish speaking countries around the world and explore the cultural similarities and differences in each. Pupils will be able to describe where they and others are from. Pupils will also say where they would like to go.

Voyager
Transport

Pupils will learn about air travel and how an airport works (life skill). Pupils will learn the vocabulary for transport and say how they would travel to different places using adjectives and giving preferences and opinions.



¡Mi tiempo libre!

My favourite activities

Pupils will explore sports and free time activities popular in the Spanish speaking world and will compare with their own experiences. Pupils will talk about their favourite activities and say why.



Como y Bebo

Preferences and Opinions

Pupils will build on the previous conversation by introducing their preferences, opinions and recommendations.

¡Mi Escuela!
Giving Opinions

Pupils will build on the previous journey by giving and asking for simple opinions about school subjects and their school day. Pupils will also hear the opinions of Spanish children.

¡Mi Ciudad!
Giving Directions
(Adverbials of place)

Pupils will build on the previous journey by using prepositions, imperative verbs, ordinal numbers and questioning to create clear sets of directions and instructions. Pupils will explore maps/ key facts about famous Spanish speaking towns and cities.

¡Mi Ciudad!

Describing where we live

Pupils start off by looking at a case study of Barcelona and making cultural comparisons between there and the UK. Pupils will then learn to describe where they live by looking at places in the town, basic adjectives, quantities and negatives.

Year
8



Como y Bebo

Maintaining a conversation

Pupils will look at different types of Spanish cuisine and compare with their own diet. Pupils will focus on conversation skills and take part in a restaurant role play.

¡Mi Escuela!
My school day
(Adverbials of time)

Pupils will compare the experiences of children in Spanish schools with that of their own. Pupils will learn how to tell the time in Spanish and talk about their own school day.

¡Hablo en Español!
Los Animales

Pupils will say whether they/ others have or don't have pets (negatives). This provides a further context where pupils can demonstrate their speaking and understanding of basic descriptions. Pupils will have the opportunity to explore and compare the wildlife in Spanish speaking countries and the UK.

Year
6



Year
7

European Day of Languages

¡Hablo en Español!
Greetings

Pupils will learn how to meet and greet people in Spanish and will look to introduce them selves in a basic way including their name, age, birthday. The main focus on this topic will be pronunciation, basic phonics and holding simple conversations.

¡Hablo en Español!
Describing myself and others

Pupils will learn to introduce and talk about themselves and their family through the use of simple adjectives. This will introduce pupils to the concept of gender and agreement and will allow detail to develop into their speaking.

Churnet View's MFL Curriculum:

The MFL curriculum at Churnet View has been developed to inspire and allow pupils to develop a love for languages and other cultures. Learning another language will provide pupils with the culturally enriching opportunities which will help them understand their place in the multi-cultural society we live in by providing an opening into another culture to explore. Our learning journeys are based around real world scenarios which are interesting and relatable to pupils allowing pupils to compare their learning with their own experiences of the world. Pupils are taught skills through speaking, listening, reading and writing to ensure they develop their linguistic competence alongside their grammar and vocabulary.

KS3 MFL Curriculum intents:

Our years 7 and 8 key stage 3 curriculum introduces the Spanish language and builds upon the groundworks laid in key stage 2 and follows the requirements set out in the national curriculum. By the end of year 8, pupils will have taken steps towards being able and respond to a variety of authentically sourced spoken and written language. Pupils will have developed the confidence to communicate, in both oral and written form with increasing fluency and spontaneity, develop their understanding and use of key grammatical structures and develop appreciation for another culture All of these aims will help pupil's foster a love for learning languages which can be used as a solid foundation to build on further at the high school.

MFL Learning Journey: Steps to Learning.

Intercultural Understanding

1. Vocabulary and Phonics

2. Building a phrase using a specific skill.

3. Creating and extending sentences

4. Using the language within a context
(Listening, Reading and speaking opportunities.)