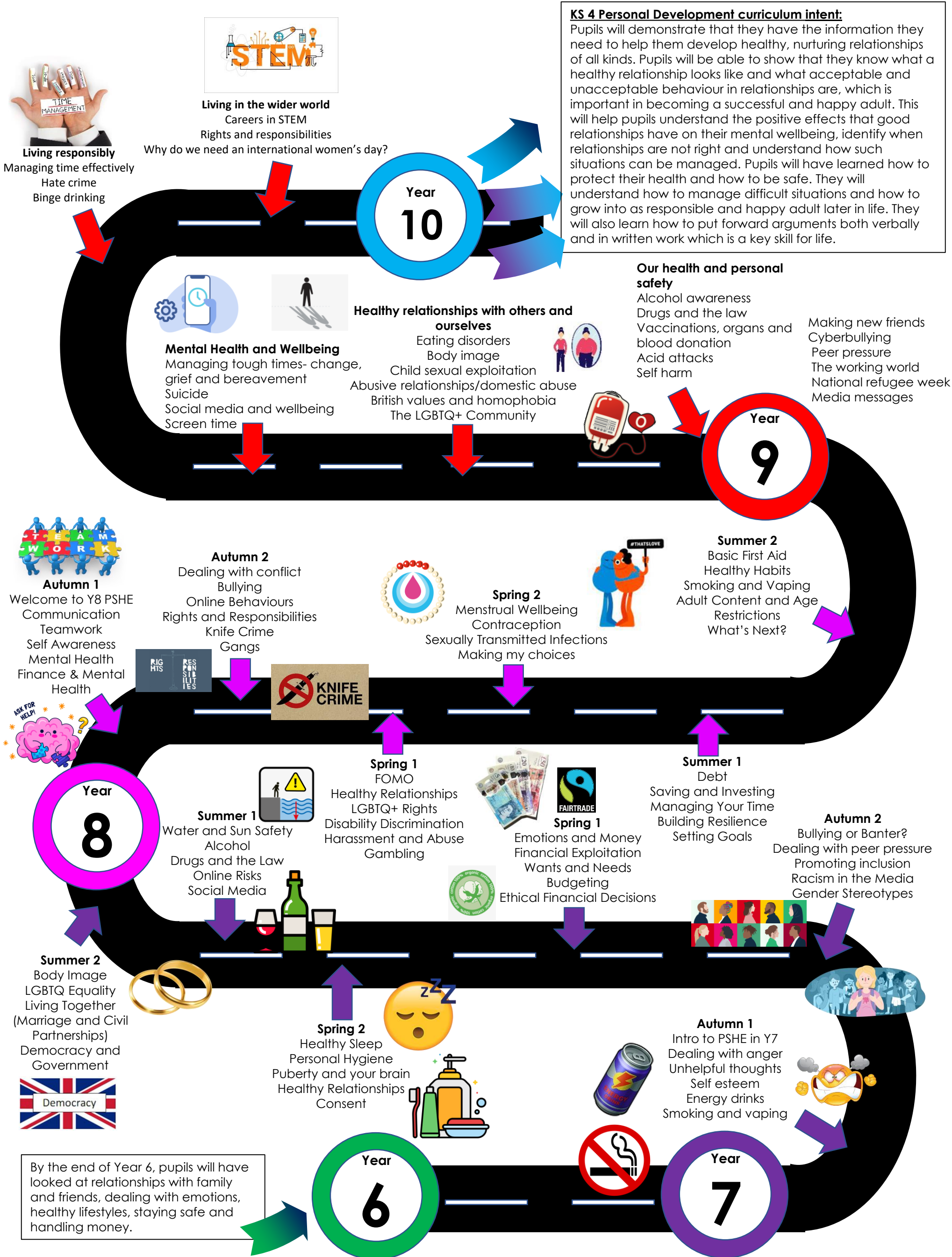


Learning journey map

Key stage 3 PSHE



Churnet View's PSHE Curriculum:

PSHE allows our pupils to become healthy, independent and responsible members of society. It aims to uphold our core values and provide pupils with a deeper knowledge of the world around them, while allowing them to develop as individuals and gain a better understanding of themselves and others.

Our pupils are encouraged to think critically and evaluate a range of age-appropriate scenarios and topics that are designed to prepare them for the diverse society that we live in as well as support for their own physical and emotional wellbeing.

KS3 PSHE:

Our aim in PSHE relevant, accessible and engaging. As such, we have chosen themes and topics that we believe will inspire a real love of learning, whilst learning key skills along the way. We hope that throughout the key stages we will encourage pupils to believe in their ability to succeed and achieve their potential. Throughout the key stages, pupils will learn to build on the foundations laid in KS2, and will gain a bigger understanding of the world around the, and how develop healthy relationships.



UCAS

Living in the wider world

Globalisation
Multiculturalism (British values)
Right-wing extremism
Internet safety
Cybercrime and online fraud

Living in the wider world

Applying to college or university
Independent living
Preparing for job interviews
Health and safety at work
Trade unions



Relationships

Break-ups
Happiness and positivity



Relationships

Bullying and body shaming
Types of relationship
Consent, rape and sexual harassment
Safe and healthy sex
STIs

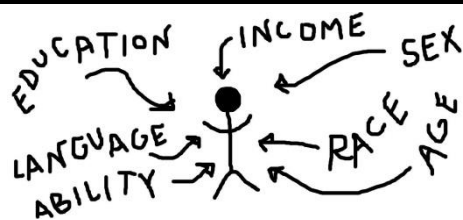
Year
11

Health and wellbeing

How does privilege affect us?
Body positivity
Healthy Body, Healthy Mind-Including the importance of sleep
Fertility and reproductive health
What is CPR? How do we perform this and find life-saving sources of help?

Health and wellbeing

Perseverance and procrastination
Risk taking and gambling
Digital footprints
Personal safety in the wider world



Relationship and diversity

Sexual and gender identity
Gender and trans identity
Community cohesion
Sexism
Parenting



Relationships

Conflict management
Forced and arranged marriages
Harassment and stalking
Revenge porn

In year 9, students will study issues relating to their health and personal safety, such as alcohol, drugs and vaccines. They will then study issues relating to their mental health, such as self-harm, eating disorders and body image. Pupils will learn how to live responsibly, by studying issues such as domestic violence and homophobia. Finally, students will look at the wider world, with topics such as careers, their rights and the fight for women's rights. .

Year
9

Living in the wider world

The criminal justice system
Antisocial behavior
Country lines
Fraud
Terrorism

FAKE NEWS

Living in the wider world:

Overt and covert racism
Fake news and critical thinking



Year
10

Leek High School's Personal Curriculum KS4 curriculum:

Throughout year 10 students will study further issues relating to the wider world, such as The Criminal Justice System, Anti-Social behaviour and County Lines. Pupils will then study issues relating to relationships, such as Harassment and Stalking, sexual identity and gender identity. Throughout year 11 students will study issues relating to their Health and Wellbeing, such as Body positivity, reproductive health and CPR. Students will have a series of workshops relating to sex education, studying consent and safe sex. Finally, pupils will continue to study issues relating to the wider world, such as multiculturalism and extremism. There will also be a focus on careers, where pupils will learn how to prepare for interviews.

KS4 Personal Development curriculum intent:

Pupils will demonstrate that they have the information they need to help them develop healthy, nurturing relationships of all kinds. Pupils will be able to show that they know what a healthy relationship looks like and what acceptable and unacceptable behaviour in relationships are, which is important in becoming a successful and happy adult. This will help pupils understand the positive effects that good relationships have on their mental wellbeing, identify when relationships are not right and understand how such situations can be managed. Pupils will have learned how to protect their health and how to be safe. They will understand how to manage difficult situations and how to grow into as responsible and happy adult later in life. They will also learn how to put forward arguments both verbally and in written work which is a key skill for life.